

Министерство сельского хозяйства Российской Федерации
Технологический институт-филиал ФГБОУ ВПО
«Ульяновская ГСХА им. П.А. Столыпина»

отделение среднего профессионального образования

**ФОНД
ОЦЕНОЧНЫХ СРЕДСТВ
ПО УЧЕБНОЙ ДИСЦИПЛИНЕ
БД.03 «ИНОСТРАННЫЙ ЯЗЫК» (АНГЛИЙСКИЙ)**

программы подготовки специалистов среднего звена по специальности
38.02.01. Экономика и бухгалтерский учет (по отраслям)
(базовая подготовка)

Составитель: Е.А. Антропова, преподаватель отделения среднего профессионального образования Технологического института – филиала ФГБОУ ВПО «Ульяновская ГСХА им. П.А. Столыпина»

Димитровград 2014 год

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ПАСПОРТ
фонда оценочных средств по учебной дисциплине «Иностранный язык» (Английский)

№ п/п	Вид контроля, контролируемые темы дисциплины	Результаты обучения (освоенные умения, усвоенные знания, коды формируемых компетенций)	Наименование оценочного средства
1	2	3	4
Входной контроль			
	Знания, умения, освоенные и сформированные по учебной дисциплине за курс средней школы		Тестовый материал
Текущий контроль			
1	<p>Раздел 1. Введение. Тема 1.1. Английский язык и его роль в современном мире</p> <p>Раздел 2. Основной модуль. Тема 2.1. Описание людей (внешность, характер, личные качества, профессии). Тема 2.2. Межличностные отношения. Тема 2.3. Человек, здоровье, спорт Тема 2.4. Город, деревня, инфраструктура. Тема 2.5. Природа и человек (климат, погода, экология) Тема 2.6. Научно-технический прогресс Тема 2.7. Повседневная жизнь, условия жизни. Тема 2.8. Досуг Тема 2.9. Новости, средства массовой информации</p>	<p>В результате освоения дисциплины обучающийся должен уметь:</p> <p><u>говорение</u></p> <ul style="list-style-type: none"> • вести диалог (диалог-расспрос, диалог-обмен мнениями/суждениями, диалог-побуждение к действию, этикетный диалог и их комбинации) в ситуациях официального общения в бытовой, социокультурной и учебно-трудовой сферах, используя аргументацию, эмоционально-оценочные средства; • рассказывать, рассуждать в связи с изученной тематикой, проблематикой прочитанных/прослушанных текстов; описывать события, излагать факты, делать сообщения; <p><u>аудирование</u></p> <ul style="list-style-type: none"> • понимать относительно полно (общий смысл) высказывания на изучаемом иностранном языке в различных ситуациях общения; • понимать основное содержание аутентичных аудио- или видеотекстов познавательного характера на темы предлагаемые в рамках курса, выборочно извлекать в них необходимую информацию; • оценивать важность/новизну информации, опре- 	<p>Тестовый материал, упражнения для устного и письменного опроса, материал для выполнения заданий к тексту, самостоятельной работы; выполнения творческих работ (проектов); зачетов по устным темам; создания презентаций; проверки выполнения домашних заданий; написание рефератов; написание сочинений по изучаемым устным темам, составление монологов, диалогов</p>

Тема 2.10 Навыки общественной жизни (повседневное поведение, профессиональные навыки и умения).

Тема 2. 11. Культурные и национальные традиции, краеведения, обычаи и праздники

Тема 2. 12. Государственное устройство, правовые институты

Раздел3. Профессионально - направленный модуль

Тема 3. 1. Профессии и профессиональные качества, карьер, должности.

Тема 3. 2. Банковское дело, финансовые инструменты, расчеты.

Тема 3. 3. Корпоративное устройство.

Тема 3. 4. Деловая переписка.

Тема 3. 5. Новости, средства массовой информации.

Тема 3. 6. Реклама.

делять свое отношение к ней;

чтение

читать аутентичные тексты разных стилей (публицистические, художественные, научно-популярные и технические), используя основные виды чтения (ознакомительное, изучающее, просмотровое/поисковое) в зависимости от коммуникативной задачи;

письменная речь

- описывать явления, события, излагать факты в письме личного и делового характера;
- заполнять различные виды анкет, сообщать сведения о себе в форме, принятой в стране/странах изучаемого языка.

В результате освоения дисциплины обучающийся должен знать:

- значения новых лексических единиц (2000 слов для рецептивного усвоения, из них 600 слов для продуктивного усвоения), связанных с тематикой данного этапа и с соответствующими ситуациями общения;
- языковой материал: идиоматические выражения, оценочную лексику, единицы речевого этикета, обслуживающие ситуации общения в рамках изучаемых тем;
- новые значения изученных глагольных форм (видо-временных, неличных), средства и способы выражения модальности; условия, предположения, причины, следствия, побуждения к действию;
- лингвострановедческую, страноведческую и социокультурную информацию, расширенную за счет новой тематики и проблематики речевого общения;
- тексты, построенные на языковом материале повседневного и профессионального общения, в том числе инструкции и нормативные документы.

Использовать приобретенные знания и умения в практи-

		ческой и профессиональной деятельности, повседневной жизни.	
2	Темы 1.1 - 2.5 Темы 2.6 – 1.1	Рубежный контроль	Тестовый материал, варианты контрольных работ, проекты.
3	Темы 1.1 - 2.12 Темы 3.1 - 3.6	Промеуточный контроль	Тестовый материал, Перечень вопросов для устного и письменного опроса, материал для выполнения грамматических и лексических заданий.

**2. Материал для проведения входного контроля знаний
студентов по дисциплине «Английский язык»**

Вариант 1

1. Выберите правильное местоимение:
 1. Don't help him. He will do everything
a) myself b) yourself c) himself d) herself
 2. This book is
a) my b) me c) mine d) it
2. Поставьте глагол в нужную форму:
 1. Were you in Moscow last year? – No, I
a) didn't b) weren't c) wasn't d) isn't
 2. Ann is here, but her parents
a) isn't b) weren't c) aren't d) wasn't
3. Завершите разделительный вопрос:
 1. They didn't understand the text, ... they?
a) did b) do c) was d) wasn't
 2. You won't be late, ... you?
a) are b) do c) will d) shall
4. Выберите правильную форму глагола:
 1. ... she get up early every day?
a) is b) has c) does d) did
 2. He ... because he was late.
a) hurries b) hurried c) is hurrying d) was hurrying
5. Выберите правильный артикль:
 1. What is ... largest city in Canada?
a) a b) an c) the d) -
 2. I am going to clean ... car.
a) a b) an c) the d) -
6. Поставьте нужный предлог:
 1. I am always tired ... the evening.
a) at b) in c) on d) -
 2. Can you play tennis ... next Sunday?
a) at b) in c) on d) -
7. Выберите нужное по смыслу слово:
 1. The teacher was ... because the children did not listen to him.
a) pleased b) happy c) late d) angry
 2. ... here and see what I've done.
a) move b) walk c) come d) go
8. Поставьте нужное слово:
 1. I hope you've got ... money.
a) a b) any c) some d) every
 2. We've got ... apples left.
a) a few b) a little c) a number d) a lot
9. Выберите нужную форму прилагательного:
 1. It is much ... here.
a) warm b) warmer c) more warm d) warmest
 2. Yesterday was the day this year.
a) hottest b) most hot c) very hot d) hotter
10. Выберите правильный вопрос к предложению:
 1. The walleye is beautiful with flowers and green grass.
*a) Is beautiful is walleye with flowers and green grass?
b) Is the walleye beautiful with flowers and green grass?*

- c) *Beautiful is the walleve with flowers and green grass?*
d) *Does beautiful the walleve with flowers and green grass?*

11. Поставьте нужный по смыслу модальный глагол:

1. She spoke very softly and nobody ... hear her.

- a) can b) could c) must d) have to

2. He is weak. He ... open the window.

- a) can b) can't c) must d) must be

12. Выберите нужное:

1. ... is the centre of the American film industry.

- a) *Broadway* b) *Hollywood* c) *Wall Street* d) *Boston*

2. Disneyland (US) is situated not far from

- a) *Los Angeles* b) *Washington, D. C.* c) *New York* d) *Montreal*

ВАРИАНТ 2

1. Выберите правильное местоимение:

1. Nick wants the money. Please give ... to him.

- a) *they* b) *those* c) *them* d) *it*

2. She wants the keys. Please give ... to her.

- a) *they* b) *those* c) *them* d) *it*

2. Поставьте глагол в нужную форму:

1. There ... ten pens and a magazine on the table.

- a) *is* b) *are* c) *was* d) *been*

2. ... there ... a lecture tomorrow?

- a) *Will ... be* b) *Shall ... be* c) *Would ... be* d) *Should ... be*

3. Завершите разделительный вопрос:

1. Mr. Stepanov and Mr. Morris signed the contract, ...?

- a) *do not they* b) *do they* c) *did the* d) *did not they*

2. Mr. Keen wants to make an appointment with you for Monday, ...?

- a) *does he* b) *do not he* c) *does not he* d) *did not he*

4. Выберите правильную форму глагола:

1. He our latest catalogues yet.

- a) *have not received* b) *did not received* c) *did not receive* d) *has not received*

2. Our manager always ... in the office all day.

- a) *do not stay* b) *is not staying* c) *does not stay* d) *has not stayed*

5. Выберите правильный артикль:

1. Is she ... American?

- a) *a* b) *an* c) *the* d) -

2. Can you tell me ... time, please?

- a) *a* b) *an* c) *the* d) -

6. Поставьте нужный предлог:

1. We shall go to the country ... autumn.

- a) *of* b) *under* c) *into* d) *in*

2. I get up ... 6 o'clock.

- a) *on* b) *in* c) *at* d) *of*

7. Выберите нужное по смыслу слово:

1. ... is a valuable soft yellow metal.

- a) *iron* b) *cotton* c) *silver* d) *gold*

2. The sun ... rises in the east.

- a) *always* b) *almost* c) *already* d) *only*

8. Поставьте нужное слово:

1. Does this car use ... petrol?

- a) *much* b) *many* c) *some* d) *a few*

2. Have you got ... objections?
a) any b) some c) no d) none
9. Выберите нужную форму прилагательного:
 1. Hotels are becoming ... nowadays.
a) more expensive b) the most expensive c) expensiver d) expensive
2. Honesty is the ... policy.
a) best b) better c) good d) more better
10. Выберите правильный вопрос к предложению:
 1. Andreev spent his holiday in the country.
*a) Does Andreev spend his holiday in the country?
 b) Did Andreev spend his holiday in the country?
 c) Did Andreev spent his holiday in the country?
 d) Do Andreev spend his holiday in the country?*
11. Поставьте нужный по смыслу модальный глагол:
 1. I ... see you tomorrow.
a) can b) could c) be able to d) may
2. Ted isn't at work today. He ... be ill.
a) must b) can't c) could d) be able to
12. Выберите нужное:
 1. ... is the capital of Scotland.
a) Birmingham b) Edinburgh c) Sheffield d) Manchester
2. Disneyland (US) is situated not far from
a) Los Angeles b) Washington, D. C. c) New York d) Montreal

ВАРИАНТ 3

1. Выберите правильное местоимение:
 1. What is that? - ... is my bicycle.
a) They b) It c) These d) Its
2. Their video is larger than
a) yours b) her c) their d) him
2. Поставьте глагол в нужную форму:
 1. Were you in London last year? – No, I
a) didn't b) weren't c) wasn't d) isn't
2. There ... a lot of snow at the country.
a) is b) were c) shall be d) are
3. Завершите разделительный вопрос:
 1. You are not going to leave me, ... you?
a) are b) aren't c) will d) won't
2. He has been to Spain many times, ...?
a) hasn't it b) doesn't he c) has he d) is he
4. Выберите правильную форму глагола:
 1. My mother usually ... a lot of time at her job.
a) has spent b) spends c) is spent d) was spent
2. We ... our free time together tomorrow.
a) spend b) spent c) will spend d) is spent
5. Выберите правильный артикль:
 1. I'm writing ... letter.
a) a b) an c) - d) the
2. Rome is ... capital of Italy.
a) a b) an c) - d) the
6. Поставьте нужный предлог:
 1. What is the longest river ... the world?
a) at b) of c) in d) for

2. George is coming ... train.
a) in b) on c) by d) for
7. Выберите нужное по смыслу слово:
 1. She ... no mistakes in her composition.
a) wrote b) thought c) made d) read
 2. A strong ... was blowing.
a) snow b) frost c) wind d) fog
8. Поставьте нужное слово:
 1. How ... foreign languages can you speak?
a) many b) any c) much d) long
 2. How ... money have you got?
a) much b) many c) little d) long
9. Выберите нужную форму прилагательного:
 1. A car is much ... than a motor-bike.
a) most expensive b) more expensive c) expensive d) expensiver
 2. Money isn't the ... thing in life.
a) more important b) most important c) important d) much important
10. Выберите правильный вопрос к предложению:
 1. They are still having dinner.
*a) Do they have still dinner?
 b) Do they still having dinner?
 c) Are they still having dinner?
 d) They are still having dinner?*
11. Поставьте нужный по смыслу модальный глагол:
 1. I ... speak English quite well now.
a) may b) can c) could d) might
 2. Ted isn't at work today. He ... be ill.
a) must b) can't c) could d) be able to
12. Выберите нужное:
 1. The British Parliament consists of two houses^ the House of Lords and the ...
a) house of Representatives b) house of Commons c) house of Friendship d) Senate
 2. The first president of the USA is
a) George Washington b) Abraham Lincoln c) John Kennedy d) Franklin Roosevelt

ВАРИАНТ 4

1. Выберите правильное местоимение:
 1. This room isn't
a) him b) his c) your d) their
 2. I'm sure, I know
a) he b) him c) its d) they
2. Поставьте глагол в нужную форму:
 1. Will you ... at college tomorrow?
a) are b) be c) been d) is
 2. ... your little sister at home now?
a) Are b) Is c) Was d) Been
3. Завершите разделительный вопрос:
 1. You often go to the cinema, ... you?
a) don't b) doesn't c) wasn't d) didn't
 2. That's good news, ... it?
a) isn't b) aren't c) is d) are
4. Выберите правильную форму глагола:
 1. My brother ... music lessons for three years now.
a) have taken b) has been taking c) takes d) took

2. The children ... their morning exercises now.

a) *does* b) *are doing* c) *has done* d) *doing*

5. Выберите правильный артикль:

1. My sister is ... economist.

a) *a* b) *an* c) *-* d) *the*

2. Open your books at ... page six.

a) *a* b) *an* c) *-* d) *the*

6. Поставьте нужный предлог:

1. Mike always gets up ... seven.

a) *on* b) *in* c) *at* d) *during*

2. Are you coming to classes ... Monday?

a) *in* b) *on* c) *at* d) *by*

7. Выберите нужное по смыслу слово:

1. November is the ... month in autumn.

a) *hot* b) *hottest* c) *coldest* d) *colder*

2. My brother works at a laboratory, he is a

a) *sportsman* b) *teacher* c) *scientist* d) *farmer*

8. Поставьте нужное слово:

1. They didn't make ... mistakes.

a) *some* b) *every* c) *no* d) *any*

2. Have you got ... work to do?

a) *many* b) *much* c) *few* d) *a few*

9. выберите нужную форму прилагательного:

1. Russia is the ... country in the world.

a) *larger* b) *largest* c) *large* d) *long*

2. It's much ... today.

a) *more warm* b) *warmer* c) *warm* d) *warmest*

10. Выберите правильный вопрос к предложению:

1. She likes reading.

a) *What she likes?*

b) *What does she likes?*

c) *What does she like?*

d) *What do she like?*

11. Поставьте нужный по смыслу модальный глагол:

1. We ... to walk home last night.

a) *must* b) *had* c) *can* d) *could*

2. She speak Spanish very well.

a) *be able to* b) *have to* c) *can* d) *may*

12. Выберите нужное:

1. Stratford-upon-Avon is the birthplace of the great English poet and playwright

a) *Ch. Dickens* b) *B. Show* c) *H. Wells* d) *W. Shakespeare*

2. Henry ford is known as one of the richest

a) *film-makers* b) *sportsmen* c) *businessmen* d) *writers*

ЭТАЛОНЫ ОТВЕТОВ

	1		2		3		4		5		6		7		8		9		10		11		12	
B1	c	c	c	c	a	c	c	d	c	c	b	d	d	c	c	a	b	a	b	b	b	b	b	a
B2	d	c	b	a	d	c	d	c	d	b	d	c	d	a	a	a	a	a	b	a	a	b	a	a
B3	b	a	c	a	a	a	b	c	a	d	c	c	c	c	a	a	b	b	c	b	a	b	a	a
B4	b	b	c	c	a	a	b	b	b	c	c	b	c	c	d	b	b	b	c	b	c	d	c	c

Критерии оценок:

100%-90% оценка «5»

80%-70% оценка «4»

60%-50% оценка «3»

Менее 50% оценка «2»

3. Материал для организации текущего контроля знаний студентов Текущий контроль (начальный уровень)

Контрольные работы по темам:

1. Имена существительные (исчисляемые/неисчисляемые, образование множественного числа).
2. Глагол to be.
3. Глагол to have.
4. Местоимения (личные, объектные, притяжательные, указательные).
5. Порядок слов в простом предложении.
6. Типы вопросительных предложений (общий, специальный, вопрос к подлежащему, разделительный, альтернативный).
7. Артикль (употребление неопределенного и определенного артиклей).
8. Притяжательный падеж имен существительных).
9. Имя числительное (количественные и порядковые).
- 10.оборот there is/are.
11. Модальные глаголы.
12. Неопределенные местоимения.
13. Предлоги места и направления.

Test 1

1. Countable nouns in the singular and in the plural forms.
2. Structures with the verb "to have".
3. Disjunctive questions.

I. Put the nouns into the plural form and transcribe the suffix of the plural form.

A flat, a baby, a bay, a stress, a baker, a pie, a tax, a belt, a lace, a pencil, a cake, a table, a family, a pipe, an actor, a candy, a slice, a male, a fly, a tie.

II. Complete the sentences using "have", "has", "don't have", and "doesn't have".

1. I ___ a writing-desk and Ted ___ a table.
2. Sandy ___ a nice bike, he ___ a bad bike.
3. Dan and Dell ___ many pads.
4. Kiddies ___ large eyes.
5. I ___ a red fan, but I ___ a white fan.
6. Sam ___ ten pencils, Dave ___ so many pencils.

III. Use a question-tag at the end of the sentences.

1. Ben has a nice van,
2. Nelly doesn't have a big family,
3. You have many pals,
4. Basil doesn't have many apples,
5. Kate has fine eyes,
6. I don't have black hens,

IV. Translate into English

У меня есть две подруги, Аня и Таня. У Ани квартира большая, в ней четыре комнаты. У Тани квартира небольшая, но она имеет два балкона (a balcony).

Test 2

1. Countable nouns in the singular and in the plural forms.
2. Structures with the verb "to be".
3. Personal Pronouns.

I. Put the nouns into the singular form.

Mills, kiddies, men, pages, lamps, spies, wives, peppers, children, days, miles, women, eggs, slaves, berries, knives, mice, planes, eyes, sexes, shelves, tigers.

II. Complete the sentences using "is", "isn't"

1. It ___ a test, it ___ a text.
2. It ___ a fine day, ___ it?
3. It ___ a lake. It ___ a little lake, it ___ a large lake.
4. Lily ___ a typist, she ___ a book-keeper.
5. It ___ windy, but it ___ warm today.
6. Ann ___ often late, ___ she?

III. Use personal pronouns as the subject of the sentence

1. Mike is a taxi-driver.
2. David and I have hazel eyes.
3. Lapsy is a lazy cat.
4. Helen has a nice camera.
5. My pad has many pages.
6. Kevin, Sam and I don't have many classes today.

IV. Translate into English.

1. Это маленький ребенок.
2. Ада красивая женщина. Она секретарь-машинистка.
3. У Дениса есть черный велосипед, правда? – Да, есть, но у него красный велосипед.
4. Это пирог, не так ли? – Нет, это не пирог, это пирожное.

Test 3

1. Possessive pronouns.
2. The indefinite article.
3. Word order in a simple sentence.
4. Special questions (who-questions).

I. Complete the sentences with suitable possessive pronouns.

1. Kate has a little kitten. ___ kitten is funny.
2. You have a nice family. ___ family is friendly, isn't it?
3. I have a bag. It is ___ bag.
4. Pete has a map. ___ map is old.
5. Simon and I have a flat. ___ flat is comfortable.
6. Lizzy has a baby. ___ name is Bobby.

II. Put "a/an" or – in the following sentences.

1. Ben has ___ sister. He has ___ elder sister. She is ___ pupil. She is ___ clever.
2. Sandy has ___ apples and Andy has ___ pears.
3. We have ___ cat. It is ___ idle cat. It is ___ fat.
4. Sam is ___ actor. His wife is ___ actress, too, but she isn't ___ very good actress. She isn't talented.
5. I have ___ felt-tip, ___ two pens and ___ many pencils in my bag.

III. Arrange the words into a simple sentence.

1. Ann, child, has, pretty, a
2. film, old, an, isn't, it
3. parrot, my, red-and-blue, is
4. large, a, house, have, I, don't
5. our, nice, is, garden
6. doesn't, Nelly, golden, fish, have

IV. Make up "who"-questions.

1. Dan has a black Ford. Who...?
2. Lily is sad today. Who...?
3. Winny doesn't have many mistakes in her test. Who...?
4. I have a yellow felt-tip. Who...?
5. Ken is a driver. Who...?
6. We don't have big families. Who...?

Test 4

1. Structures with the demonstrative pronouns “this” and “that”.
2. General questions.
3. Disjunctive questions.
4. The definite article.

I. Use the given pairs of nouns in sentences of your own according to the model.

Model: a cat – a dog

This is a cat and that is a dog.

A bag – a sack, a desk – a table, a pie – a cake, a pear – an orange, a rabbit – a cat, a pad – a letter

II. Make the sentences general questions

1. Della has a white hat.
2. Dan is a lazy man.
3. This is a pretty baby.
4. My sisters have wavy hair.
5. That is our teacher.
6. Nelly is a doctor.

III. Make the sentences of ex. II disjunctive questions

IV. Put in “a/an, the, -” into the following sentences.

1. Pam has ___ nice flat.
2. This is ___ city. It is ___ big city. I like ___ city.
3. July and Kleg have ___ caravans. ___ caravans are old.
4. Bess has ___ fair hair. ___ hair is thick and long.
5. This is ___ little kiddy. ___ kiddy has ___ many toys.
6. ___ dress is nice. It is ___ expensive dress.

Test 5

1. Groups of nouns.
2. Special questions (what-questions).
3. Structures with the demonstrative pronouns “these” and “those”

I. Arrange the nouns into four groups: proper, concrete, abstract, material nouns.

A pan, love, Moscow, bread, milk, a piggy, Cecil, happiness, tea, a pill, wine, a teacher, friendship, silk, Mr. Smith, a cry, a city, England, a tie, pity.

II. Put all types of questions you know to the sentences (general, disjunctive, question with “what”, “who”).

1. It is a hot day.
2. We have green bananas.
3. This is a high tree.
4. That is a little mouse.
5. Jenny has a fashionable jacket.

III. Put “this” and “that” into the plural form making all the necessary changes.

1. This is a new camera.
2. This is a leaf.
3. That is a pretty woman.
4. This is a fly.
5. That is a red apple.
6. This is a child.

Test 6

1. Noun structures with the demonstrative pronouns.
2. Special questions (what-questions).
3. The use of articles.
4. Noun structures with the preposition “of”.

I. Write in the plural:

This bed, that man, that story, this teacher, this day, that knife, this fish

Write in the singular:

Those ladies, these women, these cameras, those exercises, these wolves, these boys, those fruit

II. Make up questions to the adjectives.

1. Mr. Green is a strict teacher.
2. The rabbit is shy.
3. This is an old sheep.
4. The tea is cold.
5. My pal has a large farm.
6. It is a funny film.
7. The pears are ripe.
8. These are clever toys.

III. Put "a/an, the, -" in the following sentences

1. ___ bread is stale. I like ___ fresh bread.
2. This is ___ house. ___ house has ___ garden.
3. ___ milk is white, ___ coffee is black.
4. That is ___ pie. It is ___ apple pie. ___ pie is fresh.
5. I like ___ jam but I am fond of ___ orange jam.
6. ___ car is nice. It is ___ expensive car.

IV. Join the two nouns using the preposition "of".

A cup – tea

A block – flats

A leg – the table

A bottle – milk

A bag – potatoes

A slice – bread

A page – the pad

A glass – wine

A plate – cherries

Test 7

1. The possessive structures.
2. Structures with the verb "to be".
3. Personal and possessive pronouns.
4. The use of "else", "also", "too".

I. Join the two nouns using «'s» or «s'»

Kelvin – the sister

Liz – the cassette

The Smiths – the car

Tom and John – the jackets

These children – the toys

A woman – a hat

Ray and Lily – the caravan

Mr. Knox – Sunday

Babies – pampers

Our dog – a new kennel

II. Complete the sentences using the forms of the verb "to be"

- Hi! I ___ Mike. This ___ my friend Bob.

- Oh, hi!

- What ___ your name?

- Linda.

- ___ you Russian?

- No, I ___ English. And you?

- We ___ Russian.

- ___ you? Fine.

- And who ___ those boys?

- They ___ my friends. They ___ English, too. We say in England: "Two ___ a company, three ___ a crowd".

- Then we ___ a fine crowd.

III. Put in personal or possessive pronouns.

1. Are you and ___ friend the same age, Dick?

2. Who is that man? ___ is Mr. Adams. - What is ___ address?

3. Sam and I are pals. ___ flats are next-door. Now ___ are at home.
4. I have a camera. This is ___ camera, ___ isn't very good.
5. Are ___ a teacher, Ann? – No, ___ am not.
6. These are Pete and Willy. ___ are good friends. ___ tastes are alike.
7. That is Derek's car. ___ door is open.
8. Kate is Lena's sister. ___ is a pretty girl. ___ hair is long and thick.

IV. Use "else", "also", "too"

1. Sally has a record-player. Who ___ has a record-player? Nelly has a record-player ___.
2. This is a textbook and that is a textbook ___.
3. Grass is green. What ___ is green? Leaves of trees are ___ green. Cabbage is green ___.
4. Charles is an actor. Brian is ___ an actor. Who ___ is an actor? Sandy is an actor ___.
5. The pad is thick. What ___ is thick? The book is thick ___.
6. Cyril has a sister. Whom ___ does Cyril have? He has a brother.

Test 8

1. Structures with the modal verb "can"
2. Alternative questions
3. Nouns in the singular and in the plural forms

I. Arrange the words into the simple sentences.

1. Can, I, good, English, speak
2. Allen, play, football, can
3. Can't, today, come, I
4. We, classes, today, French, have, can't, in
5. Fanny, make, can, pies, tasty
6. The piano, play, can't, Tim

II. Make up alternative questions using the following pairs of words

- a) A teacher – a farmer, a desk – a table, apples – pears, a sheep – a pig, a garden – a park, glasses – cups
- b) red – green, sad – happy, large – small, thick – thin, two – four, Peter's – Clide's

III. Use the nouns in the following sentences in the plural, make all the necessary changes.

1. This is Ray's candy.
2. He has a bad tooth.
3. This is a sheep and that is a goose.
4. The photo is small.
5. I have a golden fish.
6. The sunray is hot.
7. This man is a hero.
8. A banana is a fruit.
9. This is a loaf of fresh bread.
10. The woman has a scarf.

Test 9

1. Cardinal numerals
2. The use of no/not
3. The use of "too", "either"
4. Prepositions of place

I. Write the numerals in letters

- 1, 12, 18, 45, 84, 8, 15, 39, 519, 13, 29

II. Complete the sentences using "no/not", open the brackets

1. The Bridges (to have) ___ children. They (to be) ___ happy.
2. Karl (to be) ___ rich. He (to have) ___ an expensive car, his car is cheap.
3. Gregory (to have) ___ classes today. He (to be) ___ busy.
4. Mrs. Cook (to have) ___ many sons. She has only two sons.

5. I (to have) ___ time to play tennis today.
6. Catherine (to have)___ a black cat, she has a grey one, but she (to have)___ dog.

III. Put in “too”, “either”

1. The glass is empty, the cup is empty ___.
2. Carol is not hungry, her pal is not hungry ___.
3. Sally has thick lashes, Betty has thick lashes ___.
4. Sheila has two sandwiches for breakfast. Fanny has a sandwich for breakfast ___.
5. Philip isn't an architect, I am not ___.
6. Jim has no jeans. Martin has no jeans ___.

IV. Choose the suitable preposition.

1. The radio-set is (in front of, on, opposite) the table.
2. The shoes are (under, in, on) the chair.
3. The light is (next to, above, at) the desk.
4. The park is (in front of, over, from) the house.
5. The TV-set is (behind, below, in) the corner of the room.
6. The shop is (on, across, above) the street.
7. The hat is (in, over, at) the box.
8. The sofa is (in, under, next to) the wardrobe.
9. The parking lot is (on, behind, under) the shop.
10. The police station is (opposite, across, over) Sam's house.

Test 10

1. Special questions
2. Prepositions of place and direction
3. Sentence-structures with “there is”, “there are”
4. Possessive structures

I. Make up questions with “who”, “what”, “how old”, “where”.

1. Sarah is twenty-six.
2. Sheila is a shop-assistant
3. The piano is in the living-room.
4. This is a Ladies' magazine.
5. Sid is only three.
6. My grandparents are in the garden now.

II. Put in prepositions

1. This is a ball. Put the ball ___ the table. It is ___ the table now. Take the ball ___ the table and put it ___ the box. And now take it ___ the box.
2. This is the bridge ___ the Volga. This is a boat. It is ___ the bridge.
3. This is a chair and that is an arm-chair. Ray is ___ the chair and his mother is ___ the arm-chair. The cat is ___ her feet.

III. Describe your classroom using “there is”, “there are”.

- Ten desks – in the classroom
- A lot of books, notebooks and pens – on the desks
- A teacher's table – in front of the students' desks
- A board – on the wall
- A piece of chalk and a duster – by the board
- A map of England – next to the board
- Fifteen students – in the room

IV. Use the possessive structures if possible

1. The eyes of the girls are beautiful.
2. The eye of the needle is narrow.
3. Look at the face of the clock!
4. The face of Barry is handsome.
5. What is the name of the newspaper?

6. The names of my pals are Dwight and Basil.
7. The room of Shirley is large.
8. The rooms of the flat are cosy.

Test 11

1. Personal pronouns in the objective case
2. Sentence-structures with “there is/are”
3. Ordinal numerals
4. The use of “some”, “any”

I. Use personal pronouns in the objective case

1. John is upstairs. I can hear ___.
2. Tony and Bob are diligent boys. I like ___.
3. My tea is cold. I can't have ___.
4. I have no envelope. Can you give ___ one.
5. There is Jane over there. Have a look at ___.
6. We are thirsty. Can you give ___ a bottle of coke.
7. Good afternoon, sir! Can I help ___?

II. Describe Peter's room at the hostel using “there is/are” and the verb “to be” in the correct form.

Peter's room – comfortable	A table – the window
Two beds – the room	Shelves – the beds
Two windows – the door	A lot of books – the shelves
The windows – large	A wardrobe – the corner
Flowers – the window – sill	A rug – the floor

III. Write the following ordinal numerals in letters

1, 2, 3, 5, 8, 9, 12, 13, 15, 20, 37

IV. Complete the sentences with “some”, “any”, “no”

1. Is there ___ bread at home? – No, there is ___ bread, but there are ___ pies in the dish.
2. Ray has ___ English picture postcards but he doesn't have ___ American postcards.
3. Sam doesn't have ___ mistakes in his test, there are ___ mistakes in his pal's test either.
4. Is there ___ cold water in the fridge? – No, there isn't ___ water in it, but there is ___ coke in the bottle.
5. There are ___ felt-tips in my pencil-box, and Sandra has ___ felt-tips in her bag, too.
6. Are there ___ magazines on the shelf? – No, there are ___ magazines on the shelf, but there are ___ on the desk.

Критерии оценок:

100%-90% оценка «5»

80%-70% оценка «4»

60-50% оценка «3»

Менее 50% оценка «2»

Материал для организации текущего контроля знаний студентов

Текущий контроль (продолжающий уровень)

Контрольная работа по темам:

1. Артикль
2. Глагол to be
3. Времена англ. глагола (Pr. Simple, Pr. Cont.)
4. Типы вопросительных предложений.

ВАРИАНТ 1

1) Заполните артиклями a(an), the, где необходимо.

- 1) I can't find ...letter which you gave me this morning.
- 2) This is...tree. ...tree is green.
- 3) My friend has no...bicycle.

- 4) This is...soup. ... soup is tasty.
- 5) They were standing on...top of ...hill.
- 6) ...sun is yellow.
- 7) What ...fine day today!
- 8) ...Thames is... short river.
- 9) ...Philippines are situated to ...south of Asia.
- 10) ...Paris is...capital of...France.

2) Вставьте формы глагола to be (am,is,are).

- 1) The weather... fine today.
- 2) I ... not young.
- 3) This case...very heavy.
- 4) These cases ...very heavy.
- 5) The dogs ... asleep.
- 6) Look! There ... Carol.
- 7) I ...hot. Can you open the window?
- 8) This castle... one thousand years old.
- 9) My brother and I ...good tennis players.
- 10) Ann ...at home. But her children ...not at home.
- 11) I ...a student. My sister ...an artist.

3) Раскройте скобки, употребляя глаголы в Present Simple или Present Continuous.

- 1) I (eat) porridge every day.
- 2) We (do) our morning exercises every morning.
- 3) At this moment we (do) exercises on tenses.
- 4) I (live) in Moscow which is my home town.
- 5) It (rain). Take an umbrella.
- 6) I can't (understand) why he (be) so selfish.
- 7) What ...you (do) here? I (buy) a newspaper.
- 8) ...you (believe) in God?

4) Поставьте вопросы к следующим предложениям.

- 1) His sister studies at school.
- 2) They are doing their homework.

ВАРИАНТ 2

1) Заполните артиклями a(an), the, где необходимо.

- 1) Yesterday I spoke to ...man who had just returned from...expedition.
- 2) ...clock is slow.
- 3) ...Russia is washed by ...Arctic Ocean in ...north.
- 4) ...Petrov is ...architect. He is ...experienced architect.
- 5) They have...son and ...daughter.
- 6) What ...strange man!
- 7) It is warm in... Crimea and ...Caucasus.
- 8) Which country is ...Washington ...the capital of?
- 9) Do you see ...sun in ...sky today?
- 10) In ...summer we live in ...country.

2) Вставьте формы глагола to be (am,is,are).

- 1) Ben ... my friend.
- 2) He ...my brother.
- 3) It ...my room.
- 4) ...Tommy and Billy babies?
- 5) We ...students.
- 6) She...a student, too.
- 7) ...you a student?

- 8) ...they doctors?-No, they...students.
- 9) This...a cup. It...yellow.
- 10) The spoons...on the table. The table...in the room.
- 11) ... those men friends?

3) Раскройте скобки, употребляя глаголы в Present Simple или Present Continuous.

- 1) The sun (rise) in the east.
- 2) Leave me alone! I (do) my test.
- 3) What a smell! I expect something (burn)
- 4) Bears (like) honey.
- 5) Can you see who (sit) in the park?
- 6) What ...this man (write)? He (write) a poem.
- 7) What ...the men (do)? They (wait) for their friends.
- 8) Listen! Somebody (play) the piano.

4) Поставьте вопросы к следующим предложениям.

- 1) They usually spend their holidays in Spain.
- 2) My friend is watching TV now.

ВАРИАНТ 3

1) Заполните артиклями a(an), the, где необходимо.

- 1) ...this pencil is broken. Give me that pencil.
- 2) Yesterday I met...old friend whom I recognized at once.
- 3) Yuri Gagarin was ...first man to fly over ...Earth.
- 4) My sister will go to...school ...next year.
- 5) ...New York is one of ...biggest business centres in ...world.
- 6) ...Volga is...longest river in Europe.
- 7) ...butter and ...cheese are made of ...milk.
- 8) ...this is ...picture ...which you like.
- 9) Are there...matches in the box?
- 10) What ...beautiful dress!

2) Вставьте формы глагола to be (am, is, are).

- 1) Sergei Petrov ...a farmer.
- 2) Slava's brothers ...workers.
- 3) ...you a driver?- No, I...not.
- 4) What...you? - I ...a mechanic.
- 5) Who ...that man? -He ...Oleg Tenin.
- 6) What ...these women? -They...nurses.
- 7) Who ...in the kitchen?- Mother and Ann...
- 8) I ...not writing, I ...reading a book.
- 9) Mike ...doing his lesson.
- 10) ... the boys helping the driver?- Yes, they...

3) Раскройте скобки, употребляя глаголы в Present Simple или Present Continuous.

- 1) Where ...John? – He (play) football in the yard.
- 2) In autumn birds (fly) to the South.
- 3) My friend (not like) to play football.
- 4) My sister (eat) sweet every day.
- 5) My father (not work) on Sunday.
- 6) They (not play) in the street now.
- 7) When ...you (listen) to the news on the radio.
- 8) What...she (talk) about right now.
- 4) Поставьте вопросы к следующим предложениям.
- 1) My cousin lives in Moscow.

- 2) They are writing a test now.

ВАРИАНТ 4

1) Заполните артиклями a(an), the, где необходимо.

- 1) I got ...letter from my friend yesterday. ...letter was very long.
- 2) ...Lomonosov was ...great Russian scientist.
- 3) ...English is...my favourite subject at...school.
- 4)...Rostov is situated on...Don.
- 5) ...Altai Mountains are ...higher than ...Urals.
- 6) Mr. Ivanov is ...architect, his ...two brothers are ...engineers.
- 7) ...this cup is not...red. It's... yellow.
- 8) I am sorry, I don't know... way to ...nearest café.
- 9) On... Sunday our family went to ...country.
- 10) What ...fine day!

2) Вставьте формы глагола to be (am, is, are).

- 1) This ... a note.
- 2) This ... a long text and those ... short texts.
- 3) ...this book good?
- 4) Those doors...black.
- 5) That pencil...not black.
- 6) This ...a school.
- 7) That...a shop.
- 8) This ...an office.
- 9) That ...a vet.
- 10) What ...he?-He... a teacher.
- 11) Where...they?- They... at work.

3) Раскройте скобки, употребляя глаголы в Present Simple или Present Continuous.

- 1) Every year he (spend) his holiday in Moscow.
- 2) Mother is in the kitchen. She (make) some cakes.
- 3) Keep quiet! We (listen) to the music.
- 4) Where ...you (go) now? – I (go) to the library.
- 5) He always (make) stupid marks.
- 6) What...your brother (drink) now?
- 7) ...she (take) medicine now?
- 8) ...they (speak) English now?

4) Поставьте вопросы к следующим предложениям.

- 1) She always reads in the evening.
- 2) My Mother is preparing breakfast.

ВАРИАНТ 5

1) Заполните артиклями a(an), the, где необходимо.

- 1) Tom is...good boy.
- 2) This is...exercise-book. It is ...white exercise-book.
- 3) I'm ...doctor. I'm at home now. This is ...my room. ...room is large.
- 4) Please open that book at ...page two and read ...text five.
- 5) Please give me ...inkstand.
- 6) That's ...text. ...text is long.
- 7) Minsk is...fine city.
- 8) Billy is ...good baby.
- 9) This is...black pencil. That is ...red pencil. Please give me ...white pencil.
- 10)...Moscow is ...capital of Russia.

2) Вставьте формы глагола to be (am, is, are).

- 1) My bad ...very comfortable.

- 2) My shoes ...very dirty.
- 3) I ...not very happy today.
- 4) This restaurant ...very expensive.
- 5) The shop ...not open today.
- 6) Mr. Kelly's daughter...6 years old.
- 7) The houses in that street ... very old.
- 8) The examination...not very difficult.
- 9) Those flowers...very beautiful.
- 10) Your cigarettes...in your bag.
- 11) He ...very tired today.

3) Раскройте скобки, употребляя глаголы в Present Simple или Present Continuous.

- 1) He (read) a French novel now.
- 2) ...you (know) how much that costs?
- 3) Don't put the book. I (use) it.
- 4) Where ...they (go) now.
- 5) I (not read) now.
- 6) What ...your sister (do) now? She (wash) her face and hands.
- 7) Jane (be) fond of sports.
- 8) She (do) her morning exercises every day.

4) Поставьте вопросы к следующим предложениям.

- 1) Me working day begins at 7 o'clock.
- 2) They are having a smoke in the garden.

ВАРИАНТ 6

1) Заполните артиклями a(an), the, где необходимо.

- 1) My friend Ann is ...doctor.
- 2) Is Kate ...teacher? –No, she is...student.
- 3) This is...cup. It's ...red cup.
- 4) Please give me ...pen and...a pencil.
- 5) Am I ...teacher?
- 6) This cup is not...red. It's ...yellow.
- 7) This is...red cup and that's ...yellow cup.
- 8) ...White sea is in ...north of...our country.
- 9) This is...room. It is...good room.
- 10) Which are ...highest mountains in...Russia.

2) Вставьте формы глагола to be (am, is, are).

- 1) Paris...the capital of France.
- 2) I ...hungry.
- 3) It...warm today.
- 4) Rome ...in Italy.
- 5) I... afraid of dogs.
- 6) My hands ...cold.
- 7) Canada...a very big country.
- 8) The Amazon...not in Africa.
- 9) Motor- racing ...a dangerous sport.
- 10) Cats ...big animals.
- 11) They ...very busy this week.

3) Раскройте скобки, употребляя глаголы в Present Simple или Present Continuous.

- 1) Go away! I (prepare) a dangerous experiment.
- 2) ...you (suppose) it is true?
- 3) Where ...you (go)?
- 4) It (snow) now so we must stay indoors.
- 5) Children (like) to play with sand.

- 6) He (know) three languages. He (speak) English now.
- 7) There are many children in class. Some of them (read), others (write).
- 8) Where ...he (go) now. He (go) to college.

4) Поставьте вопросы к следующим предложениям.

- 1) Pete and Oleg play chess well.
- 2) They are preparing for their test now.

ВАРИАНТ 7

1) Заполните артиклями a(an), the, где необходимо.

- 1) My friend Helen is ...teacher.
- 2) English is...my favourite subject at...school.
- 3) ...Rostov is situated on...Don.
- 4) ...Altai Mountains are ...higher than ...Urals.
- 5) What ...fine day today!
- 6) ...Thames is... short river.
- 7) ...Philippines are situated to ...south of Asia.
- 8) This is...tree. ...tree is green.
- 9) ...Paris is...capital of...France
- 10) Which are ...highest mountains in...Russia.

2) Вставьте формы глагола to be (am, is, are).

- 1) Where ...my keys?
- 2) Where ...my socks?
- 3) How old...your father?
- 4) What color ...your eyes?
- 5) The students...in the Russian Museum.
- 6) Where...you? I ...in the kitchen.
- 7) She ...not ill now.
- 8) ...you at school now? –yes, I ...
- 9) His sons ...so much excited.
- 10) It ...an interesting book.
- 11) They ...good friends.

3) Раскройте скобки, употребляя глаголы в Present Simple или Present Continuous.

- 1) His father (not watch) TV at the moment. He (sleep) because he is tired.
- 2) I (not sleep) now.
- 3) The baby always (sleep) after dinner.
- 4) Who (make) breakfast for you every day?
- 5) I (write) a composition now.
- 6) As a rule she (work) at home.
- 7) And what...she (write) now?
- 8) When...your lessons (begin) on Monday?

4) Поставьте вопросы к следующим предложениям.

- 1) On Sundays we sometimes go to the cinema.
- 2) His sister is reading a book now.

ВАРИАНТ 8

1) Заполните артиклями a(an), the, где необходимо.

- 1) This is ...picture which you like.
- 2) Yesterday I met ...old friend whom I recognized at once.
- 3) Is ...Asia ...island or ...continent?
- 4) ...Caucasus separates ...Black Sea from ...Caspian Sea.
- 5) This is ...cap. ...cap is black.
- 6) This is...match. It is ...thin match; that's ...thick match.
- 7) This is ...fine film.
- 8) This is...pen. ...pen is black.

- 9) Please give me ...pen, Kate.
10) Please give me ...pencil. It's ...bad pencil.

2) Вставьте формы глагола to be (am,is,are).

- 1) ...you an engineer? Yes, I...
2) My sister ...at home.
3) The shell ...brown.
4) Your boyfriend's name... Tom.
5) John and Polly ...doctors.
6) We ...interested in classical music.
7) Art ...long, life...short.
8) There ...nothing in the fridge.
9) Where ...my keys?
10) We ...first-year students.
11) It...a very difficult task.

3) Раскройте скобки, употребляя глаголы в Present Simple или Present Continuous.

- 1) Do you know who (own) this house?
2) What...your brother (drink) now?
3) They (speak) English now.
4) We (drink) tea every morning.
5) Look! Kate (dance)
6) My friend from Spain (speak) three foreign language.
7) Tom (play) football now.
8) They (not go) for a walk in the evening.

4) Поставьте вопросы к следующим предложениям.

- 1) My brother is drinking coffee now.
2) She lives in Moscow.

Критерии оценок:

- 100%-90% оценка «5»
80%-70% оценка «4»
60-50% оценка «3»
Менее 50% оценка «2»

Текущий контроль (продолжающий уровень)

Контрольные работы по темам:

1. Видовременные формы английского глагола.
2. Действительный и страдательный залогов.
3. Герундий, инфинитив.

TEST

Present Simple / Present Continuous

Вариант 1

I. Напишите эти глаголы в 3-м лице единственного числа в Present Simple.

To live, to place, to hear, to look, to cry, to watch, to play, to sit, to discuss, to beg, to come, to do, to marry, to open, to wish, to stay.

II. Используйте следующие глаголы в Present Simple.

To go, to begin, to enjoy, to get up, to sit, to brush, to look, to clean, to leave, to get, to wash, to have.

I ___ at seven o'clock, ___ to the bathroom, ___ my teeth, ___ my face and hands and ___ my hair. Then I ___ dressed and ___ breakfast. I ___ for college at half past eight because my classes ___ at nine. After classes my friends and I usually ___ in the park, ___ at the passing people and ___ the sunshine.

III. Используйте глаголы в Present Continuous или в Present Simple.

1. Mrs. Ding usually (do) the homework in the afternoon but today she (work) in the garden.
2. Tony (go) to the reading-room after classes but today he (play) tennis.
3. Jane always (get) to school by bus but today she (walk).
4. Mr. Lewis (look) through newspapers every day but today he (read) a magazine.
5. Brian usually (watch) TV in the evening but today he (go) to the cinema.
6. Steve always (have) a bite in the morning break but today he (revise) the grammar rules.

IV. Постройте вопросы, используя глаголы в Present Simple.

Model: Ask your friend if she often goes to the cinema.

Do you often go to the cinema?

Ask your friend Helen:

if she lives at home;

how her father gets to work;

how she speaks English;

what games her sister usually plays;

V. Постройте вопросы, начиная со слова who.

1. Jenny usually does her homework in the reading-room. Who...?
2. We never speak Russian at English lessons. Who...?

TEST

Present Simple / Present Continuous

Вариант 2

I. Напишите эти глаголы в 3-м лице единственного числа в Present Simple.

To live, to place, to hear, to look, to cry, to watch, to play, to sit, to discuss, to beg, to come, to do, to marry, to open, to wish, to stay.

II. Дополните следующие предложения глаголами в подходящей временной форме.

To come, to work, to live, to drive, to do, to leave, to go, to help, to drive, to give, to get, to water, to check, to take.

Laura and her brothers, Tom and John, ___ with their parents in a nice old house. Mr. Brook ___ as a customs officer. He ___ people's luggage when they ___ to England or ___ it. Mrs. Brook ___ part-time as a secretary. She usually ___ home at 1 o'clock. Mr. Brook always ___ to work by car and ___ Laura and Tom a lift to school as a rule. John ___ to the local primary school.

The father and the children always ___ their mother about the house. Mr. Brook sometimes ___ their dog for a run. Laura usually ___ flowers and the boys never ___ in the mother's way. And Mrs. Brook ___ the rest of the work.

III. Употребите глаголы в скобках в Present Simple или в Present Continuous.

1. Where you (go), Jane?
- To the Youth club. I always (go) there on Wednesdays.
2. Look, why Bill (sit) over there?
- Oh, he (wait) for his girl-friend. They meet every day after work.
3. In this photo Paul (wash) Mr. Martin's car.
- Oh, yes. He (work) part-time at the local garage, ___ he?
4. Sorry, I can't help you. I (do) my homework.
5. Greg (speak) Welsh?
- A bit. He (live) in Cardiff, you know.
6. Where (be) Mrs. Cook?
- She (buy) ice-cream in the shop. You all (like) ice-cream, ___ you?

IV. Постройте вопросы, используя глаголы в Present Simple.

Model: Ask your friend if she often goes to the cinema.

Do you often go to the cinema?

Ask your friend Helen:

if her parents work;
where her parents work;
when she leaves home in the morning;
what magazines she likes to read;

V. Постройте вопросы, начиная со слова who.

1. There are some boys in the playground. Who...?
2. Peter is turning the TV set on. Who...?

TEST

Present Simple / Present Continuous

Вариант 3

I. Дополните следующие вопросы, используя глаголы в Present Continuous.

- | | |
|-----------------------|------------------------------|
| 1. Are....? | Yes, we are going to town. |
| 2. What.... Lena...? | She is watching TV. |
| 3. Who..... for? | Lena is waiting for Joe. |
| 4. Where.....talking? | They are talking upstairs. |
| 5. What.... Ann....? | She is listening to music. |
| 6. Who....Pete? | Joy is sitting next to Pete. |
| 7. When....Ray...? | He is meeting Ann at six. |
| 8. Why....a fire? | Because he is cold. |

II. Превратите причастия I в инфинитивы.

Coming, leaving, lying, staring, stopping, writing, preferring, flying, eating, carrying, flowing, dying, occurring, serving, running, playing, drinking, starrng, driving, buying, going, praying.

III. Употребите глаголы в скобках в Present Simple или в Present Continuous.

1. What time the Greentown bus (leave)?
At 4, I (think).
Come on then. Oh, no! It is too late – it (leave).
2. Excuse me, I (look) for Steve Bates. He (live) here?

Sorry, I (not know) him. I am new here. Why you (not ask) at the shop?
Mr. Brown (sit) in the living-room. He (play) the piano. It (seem) he (enjoy) himself. He often (play) this music. He (like) it very much. Now he (look) out of the window but he (see) nothing. He (think) about something. I (believe) he (think) about his date with Kate. They (go) to the movies tonight.

IV. Постройте вопросы, используя глаголы в Present Simple.

Model: Ask your friend if she often goes to the cinema.

Do you often go to the cinema?

Ask your friend Helen:

if her grandparents live with them;
where she goes in the evening as a rule;
when her mother goes shopping;
what her parents do in the evening;

V. Постройте вопросы, начиная со слова who.

1. I usually take a bus to school. Who...?
2. Mrs. Fletcher writes detective stories. Who...?

CONTINUOUS TENSES

TEST 1

Выберите предложения, в которых глагол-сказуемое обозначает длительное действие в момент речи или в настоящий период.

1. My little brother was playing with his new toys and I was washing up.
2. My little brother has been playing with his new toys since morning.
3. I little brother will be playing with his new toys after lunch.
4. My little brother is playing with his new toys now.

5. Edward will be waiting for her at six.
6. Edward was waiting for her outside while she was doing the shopping.
7. Edward has been waiting for his wife for half an hour.
8. Edvard is waiting for his wife outside.
9. Roy and his cousin were watching a show at six.
10. In five minutes Roy and his cousin will have been watching a show for an hour and a half.
11. Roy and his cousin are watching a show while Arthur is reading a journal.
12. Roy and his cousin will be watching a show after supper.
13. Bob is learning German this year.
14. Bob has been learning German for a year.
15. Bob will be learning German during this month.
16. Bob was learning German while Ben was learning French.

TEST 2

Выберите предложения, в которых глагол-сказуемое обозначает длительное действие в определенный момент/период в прошлом или параллельно длившиеся действия.

1. When her husband came home Nora was cooking dinner.
2. Nora is cooking dinner now.
3. Nora cooks dinner every other day.
4. Nora cooked dinner, cleaned the kitchen and laid the table.
5. At first the manager worked for a small firm.
6. The manager is working for a big firm.
7. The manager has been working for this firm for two years.
8. In the nineties the manager was working for this firm.
9. Mike had been repairing his car and his hands were dirty.
10. Mike will have repaired his car by tomorrow.
11. While Mike was repairing his car his wife was cleaning the flat.
12. Mike is repairing his car and his son is washing it.

TEST 3

Назовите номера предложений, где глагол-сказуемое обозначает

1. действие, которое начнется до определенного момента в будущем и в этот момент будет еще совершаться, или
 2. действие, которое будет совершаться в определенный период в будущем.
1. The team will still be playing hockey at four p.m.
 2. The team have played their last game.
 3. The team are playing their last game at the moment.
 4. The team have been playing hockey for an hour.
 5. The team will play a game once a month.
 6. She had been translating the book and was very tired.
 7. She was translating the book from six to ten p.m.
 8. She has already translated the book.
 9. She will be translating the book during this week.
 10. She said she would have translated the book by the end of the week.

TEST 4

Выберите обстоятельства времени, соответствующие характеру и времени действия, обозначенного глаголом-сказуемым.

1. *My groupmates are taking their English exam ...*
 - a) last time.
 - b) now.
 - c) next Wednesday.
2. *A new film was being shown ...*
 - a) yesterday from seven to nine p.m.
 - b) the day after tomorrow.

- c) at the moment.
3. *I'll be talking with the journalists ...*
- while the Prime-Minister was being interviewed.
 - when you came.
 - tonight.
4. *The girls were making a cake ...*
- right now.
 - while the boys were fixing the television.
 - when the boys call them.

SIMPLE TENSES (PRESENT, PAST, FUTURE)

TEST 1

Выберите предложения, в которых глагол-сказуемое обозначает обычное, регулярно повторяющееся действие в настоящем.

- The children often go to the park.
- The children are going to the park.
- The children went to the park yesterday.
- The children will go to the park next week.
- The children were going to the park when they saw a big dog.
- Andrew usually plays tennis after classes.
- Andrew played tennis last week.
- Andrew was playing tennis from 5 to 6 p.m.
- Andrew will be playing tennis tomorrow at 9 a.m.
- Andrew has never played tennis.
- Sam and Bill built a nice house in the forest.
- Sam and Bill have been building a nice house since July.
- Sam and Bill build nice houses in the countryside.
- Sam and Bill have just built a nice house in the forest.
- Sam and Bill were building a nice house while their families were having a good time at the riverside.

TEST 2

Выберите предложения, в которых глагол-сказуемое обозначает действие в прошлом, не имеющее связи с настоящим.

- His father was working at the office at 10.
- His father worked for a big company last year.
- His father will be working at the office tomorrow morning.
- His father has been working at the office for six hours.
- He said that his father would be working at the office the next day.
- Yesterday Jill and her mother bought a suit and a pair of nice shoes for Jill's father.
- Jill and her mother have already bought a suit and a pair of nice shoes for Jill's father.
- Jill and her mother buy a suit and a pair of nice shoes for Jill's father
- Jill and her mother are going to buy a suit and a pair of nice shoes
- Jill and her mother will buy a suit and a pair of nice shoes for Jill's father.

TEST 3

Выберите предложения, в которых глагол-сказуемое обозначает однократное действие в будущем или действие, которое будет регулярно повторяться в будущем.

- My classmates will come to see me next week.
- My classmates come to see me every week.
- My classmates never came to see me.
- My classmates would come to see me every day.
- Our headmaster gave us a prize.
- Our headmaster gave us prizes from time to time.
- Our headmaster will give us prizes at the end of the term.

8. Our headmaster would give us prizes every year.
9. Nick won't attend classes on Fridays.
10. Nick would attend classes on Fridays.
11. Nick attends classes on Fridays.
12. Nick attended classes on Fridays.

TEST 4

Выберите обстоятельство времени, соответствующее характеру и времени действия, выраженное глаголом-сказуемым.

Larry met Harry...

- a) tomorrow.
- b) the day before yesterday.
- c) now.

2 *Peter... gets good marks.*

- a) last week
- b) in a month
- c) always

3 *His schoolmates will have a farewell party.*

- a) by the end of the year.
- b) last year.
- c) at the end of June.

We ... go to a play.

- a) last week
- b) sometimes
- c) in a couple of weeks

THE PASSIVE VOICE

Вариант 1

1. Выберите глагольные формы в страдательном залоге.

1. read 2. said 3. is written 4. was asked 5. will find 6. are taken 7. were done
8. votes

2. Найдите ошибку в форме сказуемого. Исправьте ошибку.

1. A new school is building here now.
2. Little children usually take for a walk.
3. The test was being wrote by the students when I came into the room.

3. Выберите правильный вариант перевода следующего предложения.

1. Jack's house was robbed yesterday.

- a) Вчера Джек ограбил дом.
- б) Вчера был ограблен дом Джека.

2. The new book was much spoken about.

- a) Новая книга говорила о многом.
- б) О новой книге много говорили.

4. Выберите нужную форму глагола в действительном или страдательном залоге.

1. Mr. McDonald by the students to give a lecture on Scottish Literature.

- a) asked
- b) was asked

2. The article ... by the students at the moment.

- a) is being translated
- b) is translating

THE PASSIVE VOICE

Вариант 2

1. Выберите глагольные формы в страдательном залоге.

1. will be elected 2. am appointed 3. drank 4. shall be built 5. has brought 6. have been typed
7. was lost 8. will have sold

2. Найдите ошибку в форме сказуемого. Исправьте ошибку.

1. The play will discussed next week.
2. He was tell the news only yesterday.
3. The work is done at the moment.

3. Выберите правильный вариант перевода следующего предложения.

1. The purse had been lost before his sister gave him the money.
а) Кошелек потерялся до того, как его сестра дала ему деньги.
б) Кошелек потеряла его сестра до того, как она дала ему деньги.
2. His behaviour is influenced by his elder brother.
а) Его поведение влияет на его старшего брата.
б) На его поведение влияет его старший брат.

4. Выберите нужную форму глагола в действительном или страдательном залоге.

1. George ... that his wife had phoned him.
а) was told
б) told
2. The child ... to bed by his mother.
а) has put
б) has been put

THE PASSIVE VOICE

Вариант 3

1. Выберите глагольные формы в страдательном залоге.

1. had been closed
2. were singing
3. is repaired
4. fills
5. is being cut
6. was locked
7. will have been finished
8. has seen

2. Найдите ошибку в форме сказуемого. Исправьте ошибку.

1. A few days ago the poem translated by Harry.
2. The parcel will sent in two days.
3. The wallet has been recently lose.

3. Выберите правильный вариант перевода следующего предложения.

1. The poem by Burns was recited at the party.
а) На вечере прочли стихотворение Бернса.
б) Бернс прочел стихотворение на вечере.
2. The lecture was followed by a very interesting film.
а) За очень интересным фильмом последовала лекция.
б) За лекцией последовал очень интересный фильм.

4. Выберите нужную форму глагола в действительном или страдательном залоге.

1. The boss by all the guests to make a speech at the party.
а) will ask
б) will be asked
2. She ... her face with her hands.
а) was covered
б) covered

THE PASSIVE VOICE

Вариант 4

1. Выберите глагольные формы в страдательном залоге.

1. shall have been read
2. is pouring
3. was being fixed
4. is wrapped
5. skated
6. was skiing
7. am sleeping
8. had been cleaned

2. Найдите ошибку в форме сказуемого. Исправьте ошибку.

1. The papers had been typed before the chief arrived.
2. The man saved by the sailor.
3. The idea was appreciate by all the people.

3. Выберите правильный вариант перевода следующего предложения.

1. His ideas are often criticized by his colleagues.

- a) У него идея часто критиковать своих коллег.
 б) Его коллеги часто критикуют его идеи.
2. He must be taken great care of.
 а) О нем надо очень хорошо заботиться.
 б) Он должен очень хорошо заботиться.
- 4. Выберите нужную форму глагола в действительном или страдательном залоге.**
1. All children foreign languages at school.
 а) are taught
 б) teach
2. I the nightly television news when somebody knocked at the door.
 а) was watching
 б) was being watched

THE PASSIVE VOICE

Вариант 5

- 1. Выберите глагольные формы в страдательном залоге.**
 1. gring 2. leave 3. are being attacked 4. stopped 5. has changed 6. will stick 7. are watching 8. have been followed
- 2. Найдите ошибку в форме сказуемого. Исправьте ошибку.**
1. Two interesting films were show after classes.
 2. A new theory is worked out now.
 3. The dress has just made by her sister.
- 3. Выберите правильный вариант перевода следующего предложения.**
1. The text is easy and it has already been translated by all the students.
 а) Уже все студенты легко перевели текст.
 б) Текст легкий, и все студенты уже перевели его.
2. They are sometimes laughed at.
 а) Они иногда смеются.
 б) Над ними иногда смеются.
- 4. Выберите нужную форму глагола в действительном или страдательном залоге.**
1. The government a group of businessmen to America this month.
 а) has sent
 б) have been sent
2. The report ... now.
 а) is discussing
 б) is being discussed

THE PASSIVE VOICE

Вариант 6

- 1. Выберите глагольные формы в страдательном залоге.**
 1. gring 2. leave 3. are being attacked 4. stopped 5. has changed 6. will stick 7. are watching 8. have been followed
- 2. Найдите ошибку в форме сказуемого. Исправьте ошибку.**
1. Two interesting films were show after classes.
 2. A new theory is worked out now.
 3. The dress has just made by her sister.
- 3. Выберите правильный вариант перевода следующего предложения.**
1. The text is easy and it has already been translated by all the students.
 а) Уже все студенты легко перевели текст.
 б) Текст легкий, и все студенты уже перевели его.
2. They are sometimes laughed at.
 а) Они иногда смеются.
 б) Над ними иногда смеются.
- 4. Выберите нужную форму глагола в действительном или страдательном залоге.**

1. The government a group of businessmen to America this month.
 - a) has sent
 - b) have been sent
2. The report ... now.
 - a) is discussing
 - b) is being discussed

**Test Gerund
Вариант 1**

1. Выберите:

- 1) Process of recreating data
 - а. процесс, воссоздающий данные;
 - б. процесс восстановления данных
- 2) We were against the program being changed.
 - а. Мы были против изменения программы.
 - б. Мы были против того, чтобы нам изменять программу.

2. Переведите:

- 1) Debugging a program is a hard job.
- 2) By performing different kinds of operations on a computer, people solve a lot of different problems.
- 3) Logical operations consist in comparing, selecting, sorting, matching and determining.
- 4) Ivan's being a brilliant programmer is a well known fact.

3. Переведите словосочетания. Они могут быть заголовками статей.

- 1) Defining the data structure.
- 2) Choosing the reliability.

**Test Gerund
Вариант 2**

1. Выберите:

- 1) Without recovering individual files
 - а. без восстановленных индивидуальных данных
 - б. без восстановления индивидуальных данных
- 2) They objected the new modification being created.
 - а. Они возражали против того, чтобы мы сделали новую модификацию.
 - б. Они возражали против создания новой модификации.

2. Переведите:

- 1) One of the benefits of buying a system is that it has detailed documentation with it.
- 2) Programming is the process of preparing, testing, correcting instructions for a computer.
- 3) After performing calculations a computer displays some result.
- 4) We saw the operator having made the machine operate.

3. Переведите словосочетания. Они могут быть заголовками статей.

- 1) Choosing a computer.
- 2) Making changes to the data.

**Тест по теме «Герундий и инфинитив»
Вариант 1**

Раскройте скобки, употребив глагол в форме инфинитива или герундия.

1. There is no point in (worry) about these things.
2. I'm looking forward (make) an appointment with this businessman.
3. It was a lovely day, so I suggested (go) to the country.
4. Would you mind (close) the window? I hate (sit) in a draught.
5. Would you like (come) to the conference devoted to the theatre? – No thanks. I like (see) performances but I don't enjoy (listen) to people talking about it.
6. You know I meant (buy) something for supper but the shop was closed. – OK. It means (have) sandwiches and tea for supper.

Тест по теме «Герундий и инфинитив»

Вариант 2

Раскройте скобки, употребив глагол в форме инфинитива или герундия.

1. Do you want me (order) a long-distance call?
2. Would you mind (look up) his telephone number?
3. I'd like you (arrange) everything by the time I come back.
4. The weather is very nice. Let's (go) for a swim. – I am not particularly good at (swim). What about (go) for a drive instead of (bathe)?
5. I don't mind (travel) by bus but I hate (stand) if there are a lot of people. I think, it's better (go) by tube.
6. I'm delighted (hear) that you can come for the weekend. We are all looking forward to (see) you.

Критерии оценок:

100%-90% оценка «5»

80%-70% оценка «4»

60-50% оценка «3»

Менее 50% оценка «2»

4. Материал для проведения рубежного контроля знаний студентов
Контрольная точка по темам: 1.1-2.12

Контрольные вопросы

1. Видовременные формы английского глагола.
2. Действительный и страдательный залоги.

English Tenses

Вариант 1

I. Выберите нужную форму глагола для перевода следующих предложений:

- | | |
|---|---|
| 1. Этот дом строился, когда я вернулся в город. | a) was built
b) was being built
c) had been built |
| 2. Новые дома строят каждый день. | a) are being built
b) are built
c) have been built |
| 3. Я уверен, что дом построят к Новому году. | a) will be built
b) is been built
c) will have been built |
| 4. Сейчас здесь строится новый дом. | a) is being built
b) is building
c) is built |
| 5. Этот дом был уже построен, когда я приехал сюда. | a) has been built
b) was built
c) had been built |
| 6. Много домов будет построено в следующем месяце. | a) will built
b) will have been built
c) will be built |
| 7. Этот дом только что выстроили . | a) had built
b) has been built
c) was built |
| 8. Этот дом строится уже несколько месяцев. | a) has been built
b) is being built
c) is built |

II. Выберите нужную форму: Active or Passive.

1. Millions of trees *destroy/are destroyed* by pollution every year.
2. The news *announced/was announced* earlier today.
3. A valuable picture *stole/was stolen* from our local art gallery yesterday.
4. The Nobel Prize *invented/was invented* by Alfred Nobel, a Swedish engineer and chemist.
5. Miners *have given/have been given* a new pay rised by the government.
6. America *discovered/was discovered* by Christopher Columbus in 1492.
7. The Mona Lisa by Leonardo da Vinci *keeps/is kept* in Louvre in Paris.
8. Monaco *attracts/is attracted* many tourists to its casinos in Monte Carlo.

III. К данным английским предложениям подберите соответствующую им по смыслу правильную глагольную форму.

1. I _____ the University in 1997.
 - a. have entered
 - b. was entered
 - c. entered
2. While I _____ at the bank I attended the preliminary courses.
 - a. was worked
 - b. was working

- c. have worked
3. The computer _____ in every field of national economy.
 - a. used
 - b. is used
 - c. is using
 4. New methods of computation _____ at the research centre.
 - a. have introduced
 - b. was introduced
 - c. were introduced
 5. She _____ to become an economist.
 - a. goes
 - b. went
 - c. is going
 6. The floor in the bedroom _____ with a beautiful carpet.
 - a. covers
 - b. is covered
 - c. is covering
 7. These products _____ in the shop yesterday.
 - a) sold
 - b) were sold
 - c) sell
 8. At the moment the specialists _____ data about programming control.
 - a) collect
 - b) are collecting
 - c) have been collecting
 9. During the whole of the last year these specialists _____ new materials.
 - a) studied
 - b) are studying
 - c) were studying
 10. I am sure the work ... tomorrow.
 - a) is finished
 - b) finished
 - c) will finished
 - d) will be finished
 11. The rule ... at the last lesson.
 - a) was not explained
 - b) not was explained
 - c) didn't explain
 - d) not explained
 12. Our hotel room ... before we got there.
 - a) was cleaned
 - b) had been cleaned
 - c) is cleaned
 - d) will be cleaned
 13. When ... to our head office?
 - a) will be the letters sent
 - b) will the letters sent
 - c) the letters will be sent
 - d) will the letters be sent
 14. When you come tomorrow you ... everything you need.
 - a) will be given
 - b) were given

- c) will give
 - d) given
15. The door ... yellow a few days ago.
 - a) painted
 - b) had been painted
 - c) was painted
 - d) had painted
 16. The show ... before we got to the theatre.
 - a) had started
 - b) started
 - c) had been started
 - d) was started
 17. Some new schools ... next year.
 - a) will build
 - b) will be built
 - c) are built
 - d) will built
 18. My favourite book ... a great poet.
 - a) wrote by
 - b) was written from
 - c) wrote from
 - d) was written by

IV. Употребите глаголы в скобках в нужном залоге и времени.

1. English _____ (speak) by many people of the world.
2. They _____ (speak) English to each other to communicate easily.
3. The telephone _____ (invent) by Alexander Graham Bell.
4. America _____ (discover) by Columbus.
5. Ferraris _____ (manufacture) in Italy.
6. That movie has terrible violence in it, so it _____ (not show) to people under 18 years of age.
7. Today's newspaper has a shocking headline, so it _____ (sell) very well.

English Tenses

Вариант 2

I. Выберите нужную форму для перевода следующих предложений:

- | | |
|--|-------------------------|
| 1. Сейчас здесь показывают новый фильм. | a) is showing |
| | b) is being shown |
| | c) is shown |
| 2. Этот фильм только что показали. | a) was shown |
| | b) had shown |
| | c) has been shown |
| 3. Этот фильм уже был показан, когда я приехал сюда. | a) has been shown |
| | b) had been shown |
| | c) was shown |
| 4. Я уверен, что фильм покажут к концу недели. | a) will be shown |
| | b) is being shown |
| | c) will have been shown |
| 5. Это фильм показывали, когда я вернулся в город. | a) was being shown |
| | b) had been shown |
| | c) was showing |

- | | |
|---|--|
| 6. Много фильмов будет показано в следующем месяце. | a) will be shown
b) will show
c) will have shown |
| 7. Новые фильмы показывают каждый день. | a) have been shown
b) are being shown
c) are shown |
| 8. Этот фильм показывают уже месяц. | a) is being shown
b) has been shown
c) is shown |

II. Выберите нужную форму: Active or Passive.

- Football *play/is played* all over the world.
- Walt Disney *created/was created* the cartoon character Mickey Mouse.
- Millions of cars *export/are exported* from Japan every year.
- This issue *discussed/was discussed* at the last meeting.
- Several languages *speak/are spoken* in Switzerland.
- President John Kennedy *assassinated/was assassinated* in Dallas in 1963.
- Tony Blair *arrived/was arrived* in Moscow yesterday. Later he interviewed/*was interviewed* on Russian TV.
- The Nobel Prize *invented/was invented* by Alfred Nobel, a Swedish engineer and chemist.

III. К данным английским предложениям подберите соответствующую им по смыслу правильную глагольную форму.

- The special system of training economists _____ to produce well-prepared experts.
 - designed
 - was designed
 - is designing
- Books on various subjects _____ through the library.
 - obtain
 - be obtained
 - are obtained
- The teaching of statistics _____ according to the syllabus.
 - arranged
 - is arranged
 - arranges
- The authorities of the University _____ school hours almost equally between lectures and practical studies.
 - are divided
 - have been divided
 - divided
- The undergraduates _____ general education subjects as well as special subjects.
 - are studied
 - study
 - have been studied
- He says that the defective parts _____.
 - have been replaced
 - has been replaced
 - was replaced
- He _____ the company for three years.
 - is being run
 - has been running
 - was running
- We _____ those pavilions for a long time.

- a) have been looking for
 - b) has looked for
 - c) are looking for
9. Last year my friends and I ... to take part in a TV programme.
- a) invited
 - b) invite
 - c) were invited
 - d) are invited
10. Some new metro stations ... in Moscow now.
- a) will be built
 - b) are building
 - c) are being built
 - d) are built
11. I think the article ... tomorrow in the evening.
- a) will be translated
 - b) will be translating
 - c) have been translated
 - d) will translate
12. How many cars ... in the accidents on this road so far?
- a) have damaged
 - b) had been damaged
 - c) had damaged
 - d) have been damaged
13. John ... his ankle while he was playing football.
- a) has sprained
 - b) sprained
 - c) has been sprained
 - d) was sprained
14. 1,000 children ... every year in this city.
- a) are born
 - b) will be born
 - c) were born
 - d) born
15. This recipe ... for several centuries.
- a) was known
 - b) has been known
 - c) had been known
 - d) is known
16. This man ... five people before the building exploded.
- a) saved
 - b) has saved
 - c) had been saved
 - d) had saved
17. This phenomenon ... for five years and now they publish their book.
- a) has been studied
 - b) has been studying
 - c) was being studied
 - d) was studied
18. When we entered the wall ... bright yellow.
- a) was painted
 - b) was been painted
 - c) was painting

d) was being painted

IV. Употребите глаголы в скобках в нужном залоге и времени.

1. More cars _____ (build) in the Detroit area than anywhere else in the USA.
2. My mum _____ (tell) she will get better wages next month.
3. I'm very sorry we couldn't repair your car today, but it _____ (repair) tomorrow.
4. The bank robber didn't get far. He _____ (catch) near London last night.
5. In 1921 Ireland _____ (divide) into Northern Ireland and the Republic of Ireland.
6. It completely _____ (destroy) by fire in 1745.
7. Every four years a new president _____ (elect) in the USA.

ЭТАЛОН ОТВЕТОВ

		Вариант №1	Вариант №2
1	1	b)	b)
	2	b)	c)
	3	c)	b)
	4	c)	c)
	5	c)	a)
	6	c)	a)
	7	b)	c)
	8	a)	b)
2	1	are destroyed	is played
	2	was announced	created
	3	was stolen	are exported
	4	was invented	was discussed
	5	have been given	are spoken
	6	was discovered	was assassinated
	7	is kept	arrived
	8	attracts	was invented
3	1	c)	b)
	2	b)	c)
	3	b)	b)
	4	c)	c)
	5	c)	b)
	6	b)	a)
	7	b)	b)
	8	b)	a)
	9	c)	c)
	10	d)	c)
	11	a)	a)
	12	b)	b)
	13	d)	b)
	14	a)	a)
	15	c)	b)
	16	a)	d)
	17	b)	b)
	18	d)	d)
4	1	is spoken	are built
	2	speak	is told
	3	was invented	will be repaired
	4	was discovered	was caught
	5	are manufactured	was divided

	6	is not shown	was destroyed
	7	is sold	is elected

Критерии оценок:

100%-90% оценка «5»

80%-70% оценка «4»

60-50% оценка «3»

Менее 50% оценка «2»

**5. Материал для проведения промежуточного контроля знаний студентов
(дифференцированный зачет)
по дисциплине «Английский язык»
(начальный уровень)**

**Вопросы (задания) для подготовки к (зачету)
по учебной дисциплине: «АНГЛИЙСКИЙ ЯЗЫК»**

Части речи и грамматические категории.

Имя существительное:

1. Артикль
2. Множественное число
3. Притяжательный падеж

Местоимения:

1. Личные
2. Притяжательные
3. Неопределенные
4. Возвратные
5. Вопросительные

Глагол:

1. Глагол to be
2. Временные формы Active/Passive
3. Глагол to have

Прилагательное:

1. Образование степеней сравнения.
2. Словообразование.

Предлоги.

Оборот There is /are

Неличные формы глагола

Структура английского предложения:

1. Построение утвердительных, отрицательных предложений.
2. Виды вопросительных предложений.
2. Порядок слов в разных видах предложений.

Вариант 1

1. Поставьте предложения во множественном числе и переведите их на русский язык.

- 1) This is the building of the University.
- 2) That is a student of our group.
- 3) This is a picture of our reading-room.
- 4) That is an English magazine.
- 5) That is a worker of the factory.

2. Перепишите и переведите предложения на русский язык. Определите характер it (т.е. определите, является ли оно личным, безличным или указательным местоимением).

- 1) My room is not big. It is small.
- 2) This is a story by O'Henry. It is very interesting.
- 3) It was possible to see the house from the window of her room.

3. Вставьте правильную форму глагола “to be” и переведите предложения на русский язык.

- 1) His brother ... a young architect.
- 2) – What ... you? – I ... a journalist.
- 3) All students of our group ... teachers of Russian literature.
- 4) There ... a lot of readers in this library.

5) The more systematic ... our studies, the deeper ... our knowledge.

4. Поставьте предложения в вопросительную и отрицательную форму и переведите их на русский язык.

- 1) There are some students in the reading-hall.
- 2) There is some water in the glass.
- 3) There are some nice flowers on the window-sills.
- 4) There is a lot of discussion about language learning now.
- 5) There are some courses for beginners at the University.

5. Перепишите и переведите предложения на русский язык. Определите по грамматическим признакам, какой частью речи является слово с окончанием “-s” и какую функцию это окончание выполняет в предложении, т. е. служит ли оно: а) показателем 3-го лица единственного числа глагола в PresentIndefinite, б) признаком множественного числа имени существительного, в) показателем притяжательного падежа имени существительного.

- 1) The lectures of Professor N. are very interesting.
- 2) My friend’s profession is journalist.
- 3) He lectures on Russian literature.

Вариант 2

1. Поставьте предложения в единственном числе и переведите их на русский язык.

- 1) These are lecture halls of our University.
- 2) Those are pictures of the great Russian scientists.
- 3) Those are text-books of English grammar.
- 4) These are my sister’s children.
- 5) Those are his aunt’s book-shelves.

2. Перепишите и переведите предложения на русский язык. Определите характер it (т.е. определите, является ли оно личным, безличным или указательным местоимением).

- 1) It is our classroom.
- 2) Hello, it’s me!
- 3) Their flat is small, but it is very nice.

3. Вставьте правильную форму глагола “to be” и переведите предложения на русский язык.

- 1) It ... rather warm now.
- 2) Where ... my glasses?
- 3) Ann’s flat ... in the center of the city.
- 4) I ... a student.
- 5) All your newspapers ... on the table.

4. Поставьте предложения в вопросительную и отрицательную форму и переведите их на русский язык.

- 1) There are some theatres in our city.
- 2) There is a lift in your house.
- 3) There are three rooms in our flat.
- 4) There are a lot of various museums in the Russian capital.
- 5) There is some money in my purse.

5. Перепишите и переведите предложения на русский язык. Определите по грамматическим признакам, какой частью речи является слово с окончанием “-s” и какую функцию это окончание выполняет в предложении, т. е. служит ли оно: а) показателем 3-го лица единственного числа глагола в PresentIndefinite, б) признаком множественного числа имени существительного, в) показателем притяжательного падежа имени существительного.

1. The shop sells cheeses, sausages, salads and other convenient foodstuff.
2. Rice forms the staple food of Eastern peoples.

3. He puts down unusual recipes of meat dishes in his cookery-book.

Вариант 3

1. Поставьте предложения во множественном числе и переведите их на русский язык.

- 1) This is a block of flats.
- 2) That is a shop-assistant.
- 3) That is a car of a modern design.
- 4) This is a factory of our city.
- 5) That is a teacher of our University.

2. Перепишите и переведите предложения на русский язык. Определите характер it (т.е. определите, является ли оно личным, безличным или указательным местоимением).

- 1) It was she who had stopped the car.
- 2) This is a new lesson. It is on page six.
- 3) His TV-set is black and white. It is very old.

3. Вставьте правильную форму глагола “to be” и переведите предложения на русский язык.

- 1) – How ...you? – Thanks, I ... well.
- 2) Her name ... Helen Smirnova and my name ... Ann Petrova.
- 3) Ten students ... present at the English lesson but one student ... absent.
- 4) There ... a lot of fruit-trees in our garden.
- 5) Kate ... very fond of sports.

4. Поставьте предложения в вопросительную и отрицательную форму и переведите их на русский язык.

- 1) There are some monuments in this street.
- 2) There is some milk in the bottle.
- 3) There are some women at the shop window.
- 4) There are some mistakes in your essay.
- 5) There is some sense in what he proposes.

5. Перепишите и переведите предложения на русский язык. Определите по грамматическим признакам, какой частью речи является слово с окончанием “-s” и какую функцию это окончание выполняет в предложении, т. е. служит ли оно: а) показателем 3-го лица единственного числа глагола в PresentIndefinite, б) признаком множественного числа имени существительного, в) показателем притяжательного падежа имени существительного.

- 1) Nick plays hockey regularly.
- 2) The plays of this theatre are a great success.
- 3) His mother’s room is very cozy and clean.

Вариант 4

1. Поставьте предложения в единственном числе и переведите их на русский язык.

- 1) Those are scientists from the Research Institute.
- 2) These are English newspapers.
- 3) These are my brother’s children.
- 4) Those are his friend’s relatives.
- 5) These are pictures of the famous painters.

2. Перепишите и переведите предложения на русский язык. Определите характер it (т.е. определите, является ли оно личным, безличным или указательным местоимением).

- 1) It is our college.
- 2) What is it?
- 3) It is raining the whole day, take an umbrella.

3. Вставьте правильную форму глагола “to be” и переведите предложения на русский язык.

- 1) Who ... absent today?
- 2) ... your Dad at home now?
- 3) They ... testing a new machine now.
- 4) ... you a teacher or not? Who ... you?
- 5) Where ... the nearest station?

4. Поставьте предложения в вопросительную и отрицательную форму и переведите их на русский язык.

- 1) There is a telephone in his room.
- 2) There is somebody in the lab.
- 3) There is a football match on TV tonight.
- 4) There are several museums in this city.
- 5) There is a new stadium here.

5. Перепишите и переведите предложения на русский язык. Определите по грамматическим признакам, какой частью речи является слово с окончанием “-s” и какую функцию это окончание выполняет в предложении, т. е. служит ли оно: а) показателем 3-го лица единственного числа глагола в Present Indefinite, б) признаком множественного числа имени существительного, в) показателем притяжательного падежа имени существительного.

1. Our chef’s chicken noodle soup always tastes delicious.
2. His aunt’s company specializes in selling oils.
3. There are many different types of finishing processes.

Вариант 5

1. Поставьте предложения во множественном числе и переведите их на русский язык.

- 1) That is a new book-shop of our city.
- 2) This is a large flowerbed of the park.
- 3) This is a flat of a new house.
- 4) That is a child from a large family.
- 5) This is a book-shelf full of books.

2. Перепишите и переведите предложения на русский язык. Определите характер it (т.е. определите, является ли оно личным, безличным или указательным местоимением).

- 1) They have a garden. It is behind their house.
- 2) The telephone rang. I went to answer. It was Helen.
- 3) It is quite possible for him to forget her telephone number.

3. Вставьте правильную форму глагола “to be” и переведите предложения на русский язык.

- 1) Tom ... a very absent-minded man.
- 2) The children’s rooms ... on the ground floor.
- 3) There ... much ink in the pen.
- 4) I ... a Russian teacher. What ... your profession?
- 5) There ... a lot of apples on the table.

4. Поставьте предложения в вопросительную и отрицательную форму и переведите их на русский язык.

- 1) There is some bread on the plate.
- 2) There are some bottles of milk in the refrigerator.
- 3) There are some newspapers in the mail-box.
- 4) There are some clothes in the box.
- 5) There is something interesting to read in this book.

5. Перепишите и переведите предложения на русский язык. Определите по грамматическим признакам, какой частью речи является слово с окончанием “-s” и какую функцию это окончание выполняет в предложении, т. е. служит ли оно: а) показателем 3-го лица единственного числа глагола в PresentIndefinite, б) признаком множественного числа имени существительного, в) показателем притяжательного падежа имени существительного.

- 1) Her husband’s office is in the suburbs of the city.
- 2) The houses in this street are not big.
- 3) This building houses many laboratories.

Вариант 6

1. Поставьте предложения в единственном числе и переведите их на русский язык.

- 1) These are the cars of the businessmen.
- 2) Those are the windows of our class-room.
- 3) Those are my sisters’ bedrooms.
- 4) These are his wife’s cousins.
- 5) Those are fruit-trees of their garden.

2. Перепишите и переведите предложения на русский язык. Определите характер it (т.е. определите, является ли оно личным, безличным или указательным местоимением).

- 1) My watch is wrong. It is slow.
- 2) It was dark in the hall.
- 3) His wife’s office is in the center of the city. It is not far from her house.

3. Вставьте правильную форму глагола “to be” и переведите предложения на русский язык.

- 1) ... she a student or a pupil?
- 2) This book ... translated into English.
- 3) Where ... the scissors?
- 4) ... the USA and Russia on the same continent?
- 5) My home ... my castle.

4. Поставьте предложения в вопросительную и отрицательную форму и переведите их на русский язык.

- 1) There are many computers in the lab.
- 2) There are silk curtains on both windows.
- 3) There are a lot of English books in our library.
- 4) There is much snow this winter.
- 5) There are some skyscrapers in our city.

5. Перепишите и переведите предложения на русский язык. Определите по грамматическим признакам, какой частью речи является слово с окончанием “-s” и какую функцию это окончание выполняет в предложении, т. е. служит ли оно: а) показателем 3-го лица единственного числа глагола в PresentIndefinite, б) признаком множественного числа имени существительного, в) показателем притяжательного падежа имени существительного.

- 1) The poster reads: “Long live peace!”
- 2) The lecture-halls of our University are large.
- 3) This salad smells great if you add herbs and sesame oil.

Вариант 7

1. Поставьте предложения во множественном числе и переведите их на русский язык.

- 1) This is the building of the University.
- 2) That is a car of a modern design.
- 3) This man is an engineer.
- 4) There is a man and a woman in the street.

5) Is this a good match?

2. Перепишите и переведите предложения на русский язык. Определите характер it (т.е. определите, является ли оно личным, безличным или указательным местоимением).

- 1) It was the steppe that seemed unreal.
- 2) Her kitchen is large and light. It is clean.
- 3) This task is easy, you can do it yourself.

3. Вставьте правильную форму глагола “to be” и переведите предложения на русский язык.

- 1) ... Mike your son?
- 2) This city ... situated in the south of Russia.
- 3) These toys ... made in Germany.
- 4) We ... usually free on Sunday.
- 5) My friends ... fond of music.

4. Поставьте предложения в вопросительную и отрицательную форму и переведите их на русский язык.

- 1) There is somebody in the lab.
- 2) In front of the house there are a lot of rose bushes.
- 3) There are a lot of large cities in our country.
- 4) There is a planetarium here.
- 5) There are many good sportsmen in our team.

5. Перепишите и переведите предложения на русский язык. Определите по грамматическим признакам, какой частью речи является слово с окончанием “-s” и какую функцию это окончание выполняет в предложении, т. е. служит ли оно: а) показателем 3-го лица единственного числа глагола в Present Indefinite, б) признаком множественного числа имени существительного, в) показателем притяжательного падежа имени существительного.

- 1) We report on international events at our English classes.
- 2) The journalists make their reports at the conference.
- 3) My sister always uses mother’s recipe of cream cake.

Вариант 8

1. Поставьте предложения в единственном числе и переведите их на русский язык.

- 1) Those women are my sisters.
- 2) There are tables in the room.
- 3) In the farm-yard we see oxen, sheep, cows and geese.
- 4) The children are sitting on a bench.
- 5) His dogs do not like bread.

2. Перепишите и переведите предложения на русский язык. Определите характер it (т.е. определите, является ли оно личным, безличным или указательным местоимением).

- 1) It is so hot today. There isn’t a cloud in the sky.
- 2) Her room is light and clean. It is the most comfortable room in the house.
- 3) - The cinema is in Lenin street.
- Is it far from here?

3. Вставьте правильную форму глагола “to be” и переведите предложения на русский язык.

- 1) Where ... my bag?
- 2) Mary ... well known writer.
- 3) There ... many rare books in our library.
- 4) His children ... little.
- 5) This flat ... large.

4. Поставьте предложения в вопросительную и отрицательную форму и переведите их на русский язык.

- 1) There is little milk in the bottle.
- 2) There is a lamp over the table.
- 3) There are some children in the park today.
- 4) There are some interesting films on TV tonight.
- 5) There is a large map on the wall.

5. Перепишите и переведите предложения на русский язык. Определите по грамматическим признакам, какой частью речи является слово с окончанием “-s” и какую функцию это окончание выполняет в предложении, т. е. служит ли оно: а) показателем 3-го лица единственного числа глагола в PresentIndefinite, б) признаком множественного числа имени существительного, в) показателем притяжательного падежа имени существительного.

- 1) He pictures these events very emotionally.
- 2) There are many pictures in the gallery.
- 3) The manager approves trade expert’s main duties.

**Дифференцированный зачет
по дисциплине «Английский язык»
(вопросы и тесты по грамматике – продолжающий уровень)**

**Вопросы (задания) для подготовки к (зачету)
по учебной дисциплине: «АНГЛИЙСКИЙ ЯЗЫК»**

Части речи и грамматические категории.

Имя существительное:

1. Артикль
2. Множественное число
3. Притяжательный падеж

Местоимения:

1. Личные
2. Притяжательные
3. Неопределенные
4. Возвратные
5. Вопросительные

Глагол:

1. Глагол to be
2. Временные формы Active/Passive
3. Глагол to have

Прилагательное:

1. Образование степеней сравнения.
2. Словообразование.

Предлоги.

Оборот There is /are

Неличные формы глагола

Структура английского предложения:

1. Построение утвердительных, отрицательных предложений.
2. Виды вопросительных предложений.
2. Порядок слов в разных видах предложений.

Вариант 1

<p>Задание 1. <u>Укажите один вариант правильного ответа.</u> «Лишним» словом, имеющим другое смысловое значение, является:</p>	<ol style="list-style-type: none"> 1. corporation 2. company 3. house 4. firm
<p>Задание 2. <u>Укажите один вариант правильного ответа.</u> Выберите слово, которое не является интернациональным:</p>	<ol style="list-style-type: none"> 1. marvelous 2. doctor 3. legal 4. element
<p>Задание 3. <u>Установите соответствие между предложениями и формами глагола to be, запишите в бланк ответов цифры парами:</u> 1. Charlie Chaplin ... a famous film star. 2. The shops ... closed tomorrow. 3. Were they in Moscow last year? – No, they not. 4. Ann is here, but her parents not.</p>	<ol style="list-style-type: none"> 1. is 2. was 3. were 4. are 5. will be 6. am
<p>Задание 4. <u>Установите соответствие между предложениями и предлогами, запишите в бланк ответов цифры парами:</u> 1. Do you work ... Sundays? 2. The company started ...1969. 3. I always go ... work by car.</p>	<ol style="list-style-type: none"> 1. in 2. on 3. at 4. to
<p>Задание 5. <u>Установите соответствие между предложениями и вспомогательными глаголами, запишите в бланк ответов цифры парами:</u> 1. He ... not speak French. 2. ... they get up early every day?</p>	<ol style="list-style-type: none"> 1. do 2. is 3. does 4. was
<p>Задание 6. <u>Установите соответствие между предложениями и правильными местоимениями, запишите в бланк ответов цифры парами:</u> 1. I like that camera. I am going to buy 2. Mr. and Mrs. Baker live in London but ...son lives in Oxford. 3. She wants the keys. Please give ... to her. 4. Don't help him. He will do everything</p>	<ol style="list-style-type: none"> 1. its 2. it 3. her 4. them 5. their 6. himself
<p>Задание 7. <u>Укажите один вариант правильного ответа.</u> Найдите существительное во множественном числе:</p>	<ol style="list-style-type: none"> 1. address 2. nose 3. mouse 4. feet
<p>Задание 8. <u>Укажите один вариант правильного ответа.</u> Из ряда слов выберите лишнее:</p>	<ol style="list-style-type: none"> 1. tea 2. coffee 3. bread 4. milk

<p>Задание 9. <u>Укажите один вариант правильного ответа.</u> Вместо точек поставьте нужное слово: What a ... weather is today!</p>	<ol style="list-style-type: none"> 1. good 2. well 3. pretty 4. fine
<p>Задание 10. <u>Укажите один вариант правильного ответа</u> Выберите правильную форму глагола: He ... school two years ago.</p>	<ol style="list-style-type: none"> 1. finish 2. finishes 3. finished 4. will finish
<p>Задание 11. <u>Завершите разделительный вопрос:</u> It is snowing, ...?</p>	
<p>Задание 12. <u>Укажите один вариант правильного ответа</u> Поставьте нужный по смыслу модальный глагол: She spoke very softly and nobody ... hear her.</p>	<ol style="list-style-type: none"> 1. can 2. could 3. must 4. have to
<p>Задание 13. <u>Установите соответствие между предложениями и правильными именами собственными, запишите в бланк ответов цифры парами:</u> 1. ... is the centre of the American film industry. 2. Disneyland (US) is situated not far from</p>	<ol style="list-style-type: none"> 1. Broadway 2. Hollywood 3. Wall Street 4. Boston 5. Los Angeles 6. New York
<p>Задание 14. <u>Укажите один вариант правильного ответа</u> The US is washed by ...</p>	<ol style="list-style-type: none"> 1. the Pacific Ocean in the east and the Atlantic Ocean in the west 2. the Caribbean Sea in the west and the Gulf of Mexico in the east; 3. Great Lakes in the south and the Caribbean Sea in the north; 4. the Pacific Ocean in the west and the Atlantic Ocean in the east;.
<p>Задание 15. <u>Укажите один вариант правильного ответа</u> More than ... people live in the USA.</p>	<ol style="list-style-type: none"> 1. 150 thousand 2. 250 million 3. 250 thousand 4. 200 million
<p>Задание 16. <u>Установите соответствие между числительными и правильными вариантами их чтения, запишите в бланк ответов цифры парами:</u> 1. 46 2. 4.6 3. 460 4. 4/6</p>	<ol style="list-style-type: none"> 1. four hundred and sixty 2. four sixth 3. four point six 4. forty-six
<p>Задание 17. <u>Укажите один вариант правильного ответа</u> <u>Выберите реплику, наиболее соответствующую ситуации общения:</u> A: Who is that gentleman? B: _____</p>	<ol style="list-style-type: none"> 1. Oh, she is my sister. 2. He is Robert Hall. 3. Thank you, that's all right. 4. So long.

<p>Задание 18. <u>Укажите один вариант правильного ответа</u> <u>Выберите реплику, наиболее соответствующую ситуации общения:</u> A: Hi, Pete! What a pleasant surprise! B: _____</p>	<ol style="list-style-type: none"> 1. Never expected to meet you here. 2. Give my love to your parents. 3. Good luck to you. 4. Thank you, that's all right. 						
<p>Задание 19. <u>Продолжите предложение:</u> The US government has three branches:</p>	<ol style="list-style-type: none"> 1. the Congress, the President and the Supreme Court 2. the Congress, the President and the Senate 3. the Senate, the Constitution and the President 4. the President, the House of Representatives and the Supreme Court 						
<p>Задание 20. <u>Установите соответствие между географическими названиями и их описаниями, запишите в бланк ответов цифры парами:</u></p> <ol style="list-style-type: none"> 1. Mississippi 2. Pacific Ocean 3. Volga 4. Sydney 	<ol style="list-style-type: none"> 1. the biggest lake in England 2. river in the USA 3. the largest ocean in the world 4. the longest river in Europe 5. city in Australia 6. the highest mountain in the North America 						
<p>Задание 21. <u>Укажите один вариант правильного ответа</u> Выберите нужную форму количественного местоимения: How ... foreign languages can you speak?</p>	<ol style="list-style-type: none"> 1. much 2. many 3. little 4. any 						
<p>Задание 22. <u>Укажите один вариант правильного ответа</u> Выберите нужную форму прилагательного: Money isn't the ... thing in life.</p>	<ol style="list-style-type: none"> 1. most expensive 2. more expensive 3. expensive 4. expensiver 						
<p>Задание 23. Расположи слова предложения в правильной последовательности:</p>	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1 father's firm</td> <td style="width: 50%;">2 our house</td> </tr> <tr> <td>3 far</td> <td>4 my</td> </tr> <tr> <td>5 is</td> <td>6 from</td> </tr> </table>	1 father's firm	2 our house	3 far	4 my	5 is	6 from
1 father's firm	2 our house						
3 far	4 my						
5 is	6 from						
<p>Задание 24. <u>Укажите один вариант правильного ответа</u> Выберите нужную форму глагола to be: There ... ten pens and a magazine on the table.</p>	<ol style="list-style-type: none"> 1. is 2. are 3. was 4. been 						
<p>Задание 25. <u>Укажите один вариант правильного ответа</u> Определите показателем какого времени являются обстоятельственные слова: The children went to the park <u>yesterday</u>.</p>	<ol style="list-style-type: none"> 1. Present Simple 2. Present Continuous 3. Present Perfect 4. Past Simple 						

Вариант 2

<p>Задание 1. <u>Укажите один вариант правильного ответа.</u> Антонимом к слову cold является:</p>	<ol style="list-style-type: none"> 1. hot 2. icy 3. arctic 4. frosty
<p>Задание 2. <u>Укажите один вариант правильного ответа.</u> Выберите слово, которое не является интернациональным:</p>	<ol style="list-style-type: none"> 1. population 2. text 3. cook 4. vertical
<p>Задание 3. <u>Установите соответствие между предложениями и формами глагола to be, запишите в бланк ответов цифры парами:</u> 1. Were you in London last year? - No, I ... not. 2. Will you ... at college tomorrow? 3. ... your little sister at home now? 4. Were they in Moscow last year? – No, they not.</p>	<ol style="list-style-type: none"> 1. is 2. was 3. were 4. are 5. be 6. am
<p>Задание 4. <u>Установите соответствие между предложениями и предлогами, запишите в бланк ответов цифры парами:</u> 1. Mike always gets up ... seven. 2. Are you coming to classes ... Monday? 3. The company started ...2010.</p>	<ol style="list-style-type: none"> 1. in 2. on 3. at 4. for
<p>Задание 5. <u>Установите соответствие между предложениями и вспомогательными глаголами, запишите в бланк ответов цифры парами:</u> 1. He ... not speak French. 2. ... they get up early every day?</p>	<ol style="list-style-type: none"> 1. do 2. is 3. does 4. was
<p>Задание 6. <u>Установите соответствие между предложениями и правильными местоимениями, запишите в бланк ответов цифры парами:</u> 1. What is that? - ... is my bicycle. 2. They have bought a new video. ... video is large. 3. I'm sure, I know 4. He will do it</p>	<ol style="list-style-type: none"> 1. it 2. herself 3. her 4. them 5. their 6. himself
<p>Задание 7. <u>Укажите один вариант правильного ответа.</u> Найдите существительное во множественном числе:</p>	<ol style="list-style-type: none"> 1. address 2. nose 3. mouse 4. women
<p>Задание 8. <u>Укажите один вариант правильного ответа.</u> Из ряда слов выберите лишнее:</p>	<ol style="list-style-type: none"> 1. tea 2. coffee 3. soup 4. milk

<p>Задание 9. <u>Укажите один вариант правильного ответа.</u> Вместо точек поставьте нужное слово: What a ... weather is today!</p>	<ol style="list-style-type: none"> 1. good 2. well 3. perfect 4. fine
<p>Задание 10. <u>Укажите один вариант правильного ответа</u> Выберите правильную форму глагола: My mother usually ... a lot of time at her job.</p>	<ol style="list-style-type: none"> 1. has spent 2. spends 3. is spent 4. was spent
<p>Задание 11. <u>Завершите разделительный вопрос:</u> You are going to leave me, ... you?</p>	
<p>Задание 12. <u>Укажите один вариант правильного ответа</u> Поставьте нужный по смыслу модальный глагол: I ... speak English quite well now.</p>	<ol style="list-style-type: none"> 1. can 2. could 3. must 4. have to
<p>Задание 13. <u>Установите соответствие между предложениями и правильными именами собственными, запишите в бланк ответов цифры парами:</u> 1. ... is the centre of the American film industry. 2. Disneyland (US) is situated not far from</p>	<ol style="list-style-type: none"> 1. Broadway 2. Hollywood 3. Wall Street 4. Boston 5. Los Angeles 6. New York
<p>Задание 14. <u>Укажите один вариант правильного ответа</u> The US is washed by ...</p>	<ol style="list-style-type: none"> 1. the Pacific Ocean in the east and the Atlantic Ocean in the west 2. the Caribbean Sea in the west and the Gulf of Mexico in the east; 3. Great Lakes in the south and the Caribbean Sea in the north; 4. the Pacific Ocean in the west and the Atlantic Ocean in the east;.
<p>Задание 15. <u>Укажите один вариант правильного ответа</u> The first president of the USA is</p>	<ol style="list-style-type: none"> 1. George Washington 2. Abraham Lincoln 3. John Kennedy 4. Franklin 5. Roosevelt
<p>Задание 16. <u>Установите соответствие между числительными и правильными вариантами их чтения, запишите в бланк ответов цифры парами:</u> 1. 66 2. 6.6 3. 660 4. 6/6</p>	<ol style="list-style-type: none"> 1. six hundred and sixty-six 2. six point six 3. sixty-six 4. six sixth
<p>Задание 17. <u>Укажите один вариант правильного ответа</u> Выберите реплику, наиболее соответствующую ситуации общения: A: I'm glad to see you! B: _____</p>	<ol style="list-style-type: none"> 1. Sorry to interrupt you. 2. So am I. 3. How do you do, Mr.Volkov? 4. Oh yes, Mr.Volkov.

<p>Задание 18. <u>Укажите один вариант правильного ответа</u> Выберите реплику, наиболее соответствующую ситуации общения: А: How do you do? My name is Anatoly Volkov. В: _____</p>	<ol style="list-style-type: none"> 1. Sorry to interrupt you. 2. So am I. 3. How do you do, Mr.Volkov? 4. Oh yes, Mr.Volkov. 						
<p>Задание 19. <u>Продолжите предложение:</u> The US government has three branches:</p>	<ol style="list-style-type: none"> 1. the Congress, the President and the Supreme Court 2. the Congress, the President and the Senate 3. the Senate, the Constitution and the President 4. the President, the House of Representatives and the Supreme Court 						
<p>Задание 20. <u>Установите соответствие между названиями стран и их характерными чертами, запишите в бланк ответов цифры</u> 1. United Kingdom 2. United States of America 3. Australia 4. Russia</p>	<ol style="list-style-type: none"> 1. Much of the country is a useless desert. 2. It's the fourth largest nation in the world. 3. Many people live in the outback there. 4. There are eleven time zones in this country 5. No place in it is more than 75 kilometers from the sea. 6. It is situated in two continents. 7. It is an island state 						
<p>Задание 21. <u>Укажите один вариант правильного ответа</u> Выберите нужную форму количественного местоимения: How ... foreign languages can you speak?</p>	<ol style="list-style-type: none"> 1. much 2. many 3. little 4. any 						
<p>Задание 22. <u>Укажите один вариант правильного ответа</u> Выберите нужную форму прилагательного: 1. A car is much ... than a motor-bike.</p>	<ol style="list-style-type: none"> 1. most expensive 2. more expensive 3. expensive 4. expensiver 						
<p>Задание 23. Расположи слова предложения в правильной последовательности:</p>	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. will spend</td> <td style="width: 50%;">2. free time</td> </tr> <tr> <td>3. together</td> <td>4. tomorrow</td> </tr> <tr> <td>5. we</td> <td>6. our</td> </tr> </table>	1. will spend	2. free time	3. together	4. tomorrow	5. we	6. our
1. will spend	2. free time						
3. together	4. tomorrow						
5. we	6. our						
<p>Задание 24. <u>Укажите один вариант правильного ответа</u> Выберите нужную форму глагола to be: There ... ten pens and a magazine on the table.</p>	<ol style="list-style-type: none"> 1. is 2. are 3. was 4. been 						
<p>Задание 25. <u>Укажите один вариант правильного ответа</u> Определите показателем какого времени являются обстоятельственные слова: My little brother is playing with his new toys now.</p>	<ol style="list-style-type: none"> 1. Present Simple 2. Present Continuous 3. Present Perfect 4. Past Simple 						

Вариант 3

<p>Задание 1. <u>Укажите один вариант правильного ответа.</u> Антонимом к слову a win является:</p>	<ol style="list-style-type: none"> 1. a victory 2. a triumph 3. a success 4. a defeat
<p>Задание 2. <u>Укажите один вариант правильного ответа.</u> Выберите слово, которое не является интернациональным:</p>	<ol style="list-style-type: none"> 1. heating 2. signal 3. horizontal 4. temperature
<p>Задание 3. <u>Установите соответствие между предложениями и формами глагола to be, запишите в бланк ответов цифры парами:</u> 1. Charlie Chaplin ... a famous film star. 2. These ... my friends: Nick and Pete . 3. Were they in Moscow last year? – No, they not. 4. Ann is here, but her parents not.</p>	<ol style="list-style-type: none"> 1. is 2. was 3. were 4. are 5. will be 6. am
<p>Задание 4. <u>Установите соответствие между предложениями и предлогами, запишите в бланк ответов цифры парами:</u> 1. Do you work ... Sundays? 2. The company started ...1969. 3. I always go ... work by car.</p>	<ol style="list-style-type: none"> 1. in 2. on 3. at 4. to
<p>Задание 5. <u>Установите соответствие между предложениями и вспомогательными глаголами, запишите в бланк ответов цифры парами:</u> 1. He ... not speak French. 2. Where they spend last holidays?</p>	<ol style="list-style-type: none"> 1. do 2. is 3. does 4. was 5. did
<p>Задание 6. <u>Установите соответствие между предложениями и правильными местоимениями, запишите в бланк ответов цифры парами:</u> 1. The bag is heavy: What is there in.....? 2. Mr. and Mrs. Baker live in London but ...son lives in Oxford. 3. She wants the keys. Please give ... to her. 4. Don't help him. He will do everything</p>	<ol style="list-style-type: none"> 1. its 2. it 3. her 4. them 5. their 6. himself
<p>Задание 7. <u>Укажите один вариант правильного ответа.</u> Найдите существительное во множественном числе:</p>	<ol style="list-style-type: none"> 1. address 2. nose 3. mouse 4. feet
<p>Задание 8. <u>Укажите один вариант правильного ответа.</u> Из ряда слов выберите лишнее:</p>	<ol style="list-style-type: none"> 1. tea 2. coffee 3. bread 4. milk

<p>Задание 9. <u>Укажите один вариант правильного ответа.</u> Вместо точек поставьте нужное слово: She has got a ... temperature today.</p>	<ol style="list-style-type: none"> 1. tall 2. high 3. long 4. short
<p>Задание 10. <u>Укажите один вариант правильного ответа</u> Выберите правильную форму глагола: He ... school two years ago.</p>	<ol style="list-style-type: none"> 1. finish 2. finishes 3. finished 4. will finish
<p>Задание 11. <u>Завершите разделительный вопрос:</u> It is snowing, ...?</p>	
<p>Задание 12. <u>Укажите один вариант правильного ответа</u> Поставьте нужный по смыслу модальный глагол: She spoke very softly and nobody ... hear her.</p>	<ol style="list-style-type: none"> 1. can 2. could 3. must 4. have to
<p>Задание 13. <u>Установите соответствие между предложениями и правильными именами собственными, запишите в бланк ответов цифры парами:</u> 1. ... was a well-known English naval captain and explorer. 2. Stratford-upon-Avon is the birthplace of the great English poet and playwright</p>	<ol style="list-style-type: none"> 1. Columbus 2. Ch. Dickens 3. James Cook 4. Robin Hood 5. W. Shakespeare
<p>Задание 14. <u>Укажите один вариант правильного ответа</u> The British Parliament consists of two houses : the House of Lords and the</p>	<ol style="list-style-type: none"> 1. house of Representatives 2. house of Commons 3. house of Friendship 4. Senate
<p>Задание 15. <u>Укажите один вариант правильного ответа</u> The greatest river in the US is</p>	<ol style="list-style-type: none"> 1. the Colorado river 2. the Missouri river 3. the Mississippi river 4. the Potomac river
<p>Задание 16. <u>Установите соответствие между числительными и правильными вариантами их чтения, запишите в бланк ответов цифры парами:</u> 1. 45 2. 4.5 3. 450 4. 4/5</p>	<ol style="list-style-type: none"> 1. four point five 2. forty-five 3. four fifth 4. four hundred and fifty
<p>Задание 17. <u>Укажите один вариант правильного ответа</u> <u>Выберите реплику, наиболее соответствующую ситуации общения:</u> - What are you?</p>	<ol style="list-style-type: none"> 1. I'm a student. 2. I'm Mike. 3. I'm Russian. 4. I'm well.

<p>Задание 18. <u>Укажите один вариант правильного ответа</u> <u>Выберите реплику, наиболее соответствующую ситуации общения:</u> - I'm really sorry.</p>	<ol style="list-style-type: none"> 1. Pardon me! 2. That's all right. 3. Excuse me! 4. Excuse my back! 						
<p>Задание 19. <u>Продолжите предложение:</u> Закончите предложение: The scientists solve variety of complicated mathematical ____.</p>							
<p>Задание 20. <u>Установите соответствие между географическими названиями и их описаниями, запишите в бланк ответов цифры парами:</u></p> <ol style="list-style-type: none"> 1. Mississippi 2. Pacific Ocean 3. Volga 4. Sydney 	<ol style="list-style-type: none"> 1. the biggest lake in England 2. river in the USA 3. the largest ocean in the world 4. the longest river in Europe 5. city in Australia 6. the highest mountain in the North America 						
<p>Задание 21. <u>Укажите один вариант правильного ответа</u> Выберите нужную форму количественного местоимения: How ... foreign languages can you speak?</p>	<ol style="list-style-type: none"> 1. much 2. many 3. little 4. any 						
<p>Задание 22. <u>Укажите один вариант правильного ответа</u> Выберите нужную форму прилагательного: Moscow is city in Russia.</p>	<ol style="list-style-type: none"> 1. the largest 2. larger 3. large 4. more larger 						
<p>Задание 23. Расположи слова предложения в правильной последовательности:</p>	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1 father's firm</td> <td style="width: 50%;">2 our house</td> </tr> <tr> <td>3 far</td> <td>4 my</td> </tr> <tr> <td>5 is</td> <td>6 from</td> </tr> </table>	1 father's firm	2 our house	3 far	4 my	5 is	6 from
1 father's firm	2 our house						
3 far	4 my						
5 is	6 from						
<p>Задание 24. <u>Укажите один вариант правильного ответа</u> Выберите нужную форму глагола to be: There ... ten pens and a magazine on the table.</p>	<ol style="list-style-type: none"> 1. is 2. are 3. was 4. been 						
<p>Задание 25. <u>Укажите один вариант правильного ответа</u> Определите показателем какого времени являются обстоятельственные слова: The children went to the park <u>yesterday</u>.</p>	<ol style="list-style-type: none"> 1. Present Simple 2. Present Continuous 3. Present Perfect 4. Past Simple 						

Вариант 4

<p>Задание 1. <u>Укажите один вариант правильного ответа.</u> «Лишним» словом, имеющим другое смысловое значение, является:</p>	<ol style="list-style-type: none"> 1. manner 2. way 3. play 4. style
<p>Задание 2. <u>Укажите один вариант правильного ответа.</u> Выберите слово, которое не является интернациональным:</p>	<ol style="list-style-type: none"> 1. funny 2. practical 3. proton 4. energy
<p>Задание 3. <u>Установите соответствие между предложениями и формами глагола to be, запишите в бланк ответов цифры парами:</u> 1. Will you ... at college tomorrow? 2. ... your little sister at home now? 3. Were they in Moscow last year? – No, they not. 4. Ann is here, but her parents not.</p>	<ol style="list-style-type: none"> 1. is 2. was 3. were 4. are 5. be 6. am
<p>Задание 4. <u>Установите соответствие между предложениями и предлогами, запишите в бланк ответов цифры парами:</u> 1. Mike always gets up ... seven. 2. Are you coming to classes ... Monday? 3. The company started ...1969. 4. I always go ... work by car.</p>	<ol style="list-style-type: none"> 1. in 2. on 3. at 4. to
<p>Задание 5. <u>Установите соответствие между предложениями и вспомогательными глаголами, запишите в бланк ответов цифры парами:</u> 1. He ... not speak French. 2. ... they get up early every day?</p>	<ol style="list-style-type: none"> 1. do 2. is 3. does 4. was
<p>Задание 6. <u>Установите соответствие между предложениями и правильными местоимениями, запишите в бланк ответов цифры парами:</u> 1. I like that camera. I am going to buy 2. Mr. and Mrs. Baker live in London but ...son lives in Oxford. 3. She wants the keys. Please give ... to her. 4. Don't help him. He will do everything</p>	<ol style="list-style-type: none"> 1. its 2. it 3. her 4. them 5. their 6. himself
<p>Задание 7. <u>Укажите один вариант правильного ответа.</u> Ичисляемым существительным является:</p>	<ol style="list-style-type: none"> 1. milk 2. a knife 3. butter 4. cheese
<p>Задание 8. <u>Установите соответствие между утверждениями в левой колонке и словами в правой, запишите в бланк ответов цифры парами:</u> 1. Money is changed at ... 2. Teeth are filled at ... 3. Cars are repaired at ... 4. Hair is cut at ...</p>	<ol style="list-style-type: none"> 1. a hairdresser's 2. a dentist's 3. a garage 4. a bank

<p>Задание 9. <u>Укажите один вариант правильного ответа.</u> Вместо точек поставьте нужное слово: My brother works at a laboratory, he is a ...</p>	<ol style="list-style-type: none"> 1. sportsman 2. teacher 3. scientist 4. farmer
<p>Задание 10. <u>Укажите один вариант правильного ответа</u> Выберите правильную форму глагола: My brother ... music lessons now.</p>	<ol style="list-style-type: none"> 1. is taking 2. taking 3. takes 4. took
<p>Задание 11. <u>Завершите разделительный вопрос:</u> It is snowing, ...?</p>	
<p>Задание 12. <u>Укажите один вариант правильного ответа</u> Поставьте нужный по смыслу модальный глагол: She spoke very softly and nobody ... hear her.</p>	<ol style="list-style-type: none"> 1. can 2. could 3. must 4. have to
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<p>Задание 14. <u>Укажите один вариант правильного ответа</u> The US is washed by ...</p>	<ol style="list-style-type: none"> 1. the Pacific Ocean in the east and the Atlantic Ocean in the west 2. the Caribbean Sea in the west and the Gulf of Mexico in the east; 3. Great Lakes in the south and the Caribbean Sea in the north; 4. the Pacific Ocean in the west and the Atlantic Ocean in the east,.
<p>Задание 15. <u>Укажите один вариант правильного ответа</u> The United Kingdom of Great Britain and Northern Ireland consists of _____.</p>	<ol style="list-style-type: none"> 1. two parts 2. three parts 3. four parts 4. five parts.
<p>Задание 16. <u>Установите соответствие между числительными и правильными вариантами их чтения, запишите в бланк ответов цифры парами:</u> 1. 5.5 2. 550 3. 5/5 4. 55</p>	<ol style="list-style-type: none"> 1. fifty-five 2. five point five 3. five hundred and fifty 4. five fifth
<p>Задание 17. <u>Укажите один вариант правильного ответа</u> <u>Выберите реплику, наиболее соответствующую ситуации общения:</u> What do you do?</p>	<ol style="list-style-type: none"> 1. I am a member of the delegation. 2. I like to cook. 3. I have a small business of my own.

<p>Задание 18. <u>Укажите один вариант правильного ответа</u> <u>Выберите реплику, наиболее соответствующую ситуации общения:</u> How many lessons will there be tomorrow? В: _____</p>	<ol style="list-style-type: none"> 1. We learn English at school. 2. Ann is reading a new book. 3. There will be five lessons tomorrow. 						
<p>Задание 19. <u>Продолжите предложение:</u> The capital of Great Britain is</p>							
<p>Задание 20. <u>Установите соответствие между географическими названиями и их описаниями, запишите в бланк ответов цифры парами:</u></p> <ol style="list-style-type: none"> 1. Mississippi 2. Pacific Ocean 3. Volga 4. Sydney 	<ol style="list-style-type: none"> 1. the biggest lake in England 2. river in the USA 3. the largest ocean in the world 4. the longest river in Europe 5. city in Australia 6. the highest mountain in the North America 						
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3 far	4 my						
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<p>Задание 25. <u>Укажите один вариант правильного ответа</u> Определите показателем какого времени являются обстоятельственные слова: The children went to the park <u>yesterday</u>.</p>	<ol style="list-style-type: none"> 1. Present Simple 2. Present Continuous 3. Present Perfect 4. Past Simple 						

Критерии оценок:

100%-90% оценка «5»

80%-70% оценка «4»

60%-50% оценка «3»

Менее 50% оценка «2»

Эталон ответов

№ вопроса	1 вариант	2 вариант	3 вариант	4 вариант
1	3	1	4	3
2	1	3	1	1
3	1-2 2-5 3-3 4-4	1-2 2-5 3-1 4-3	1-2 2-4 3-3 4-4	1-5 2-1 3-3 4-4
4	1-2 2-1 3-4	1-3 2-2 3-1	1-2 2-1 3-4	1-3 2-2 3-1 4-4
5	1-3 2-1	1-3 2-1	1-3 2-5	1-3 2-1
6	1-2 2-5 3-4 4-6	1-1 2-5 3-4,3 4-6	1-2 2-5 3-4 4-6	1-2 2-5 3-4 4-6
7	4	4	4	2
8	3	3	3	1-4 2-2 3-3 4-1
9	4	4	2	3
10	3	2	3	1
11	isn't it	aren't you	isn't it	isn't it
12	2	1	2	2
13	1-2 2-5	1-2 2-5	1-3 2-5	1-2 2-5
14	4	4	2	4
15	2	1	3	3
16	1-4 2-3 3-1 4-2	1-3 2-2 3-1 4-4	1-2 2-1 3-4 4-3	1-2 2-3 3-4 4-1
17	2	2	1	3
18	1	3	2	3
19	1	1	problems	London
20	1-2 2-3 3-4 4-5	1-5,7 2-2 3-1,3 4-4,6	1-2 2-3 3-4 4-5	1-2 2-3 3-4 4-5
21	2	2	2	2
22	2	2	1	2
23	415362	415362	415362	415362
24	2	2	2	2
25	4	2	4	4